

Feedback Analysis

2021-22

**Student Feedback
Analysis
2021-22**

FEEDBACK OF STUDENTS ON INSTITUTIONAL PARAMETERS 2021-2022

708 responses

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a) FEEDBACK ON INFRASTRUCTURE AND RESOURCES :



Enter your Program with Year, Group and Subject (e.g. B.Sc. II CoPM or B.B.A. II)

708 responses

BCA III

BCA

BCA

B.com III

B.com III

BCA II

BCA III

B.com

BCA III

BCA II

Bca

BBA

Bsc II COPM

Bcom 3

BCA III

Bsc

B.C.A II

BCA II

BCA 3

Bcom III

B.com II

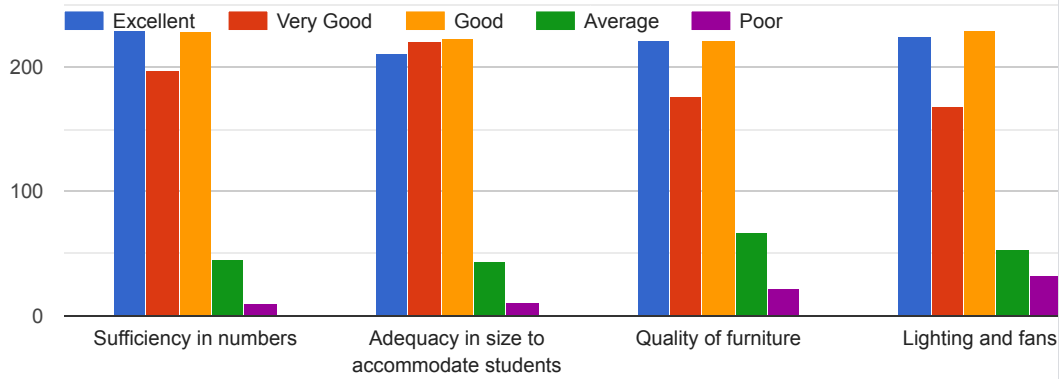
BBA II

B.B.A II

B.com III



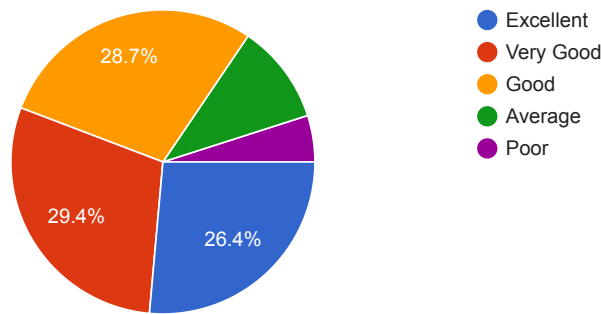
1. How far the classrooms and tutorial rooms are conducive for academics in terms of :



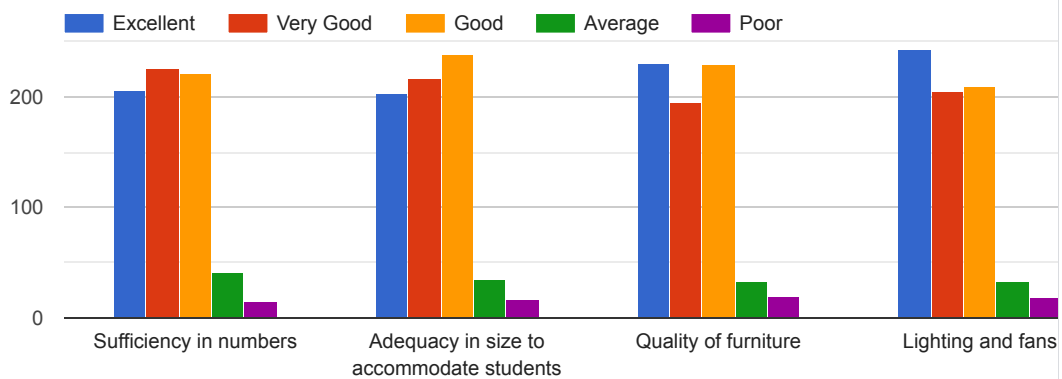
2 How is ICT facilities like computers, smart class rooms, LCD projector, Wi Fi or Internet for teaching, learning process.



708 responses



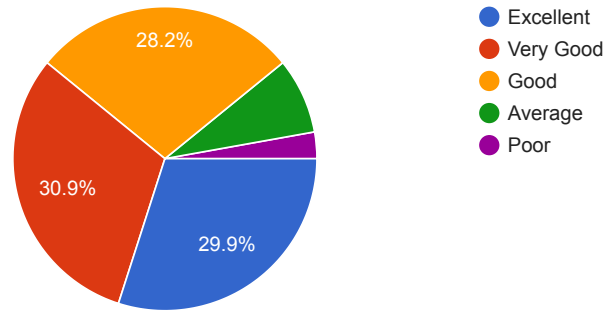
3. How is the laboratory environment for experimentation in terms of



4. How is the laboratory working in terms of equipment / instruments and consumables.



708 responses

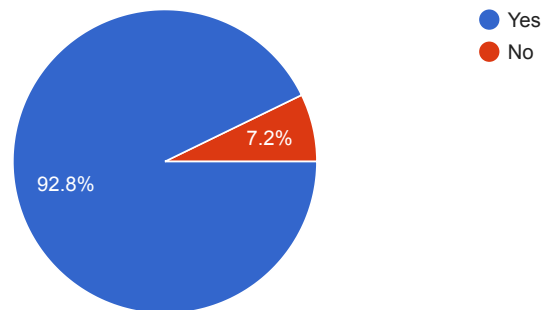


b) FEEDBACK ON LIBRARY AND ITS WORKING

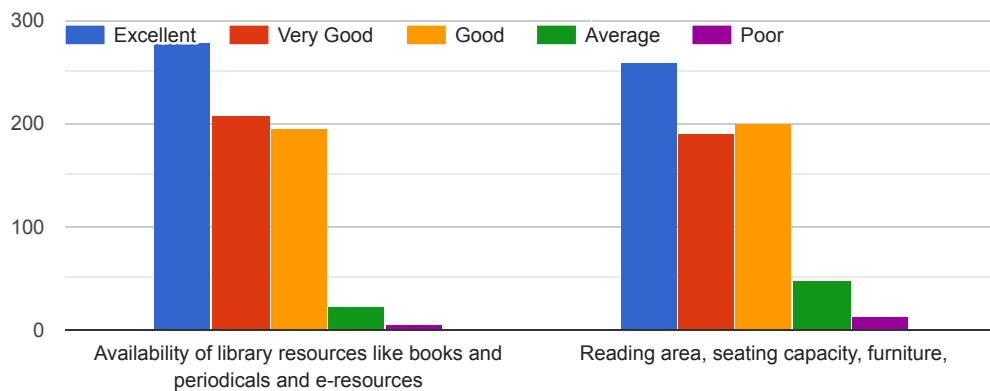
5. Are the required number of titles of your subject available in library.



708 responses



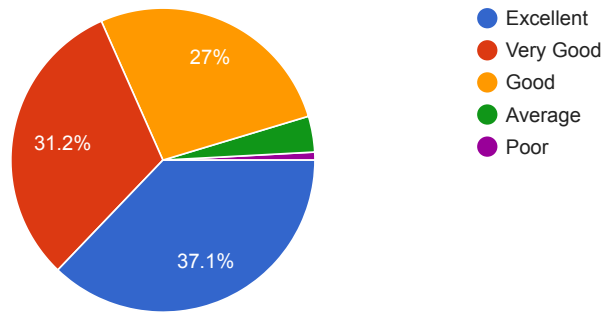
6. How will you rate environment of library in terms of



7. Collection of books, arrangement of books and book services



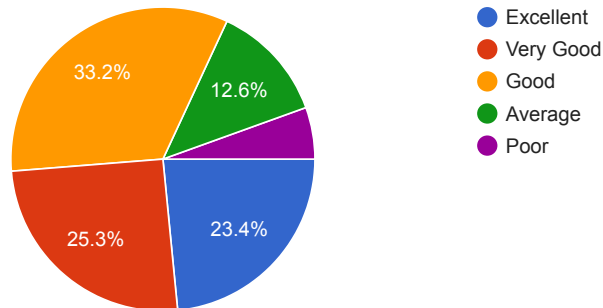
708 responses



8. Advance facilities like Reprography, Internet, Audio/ Video CDs and Digital library



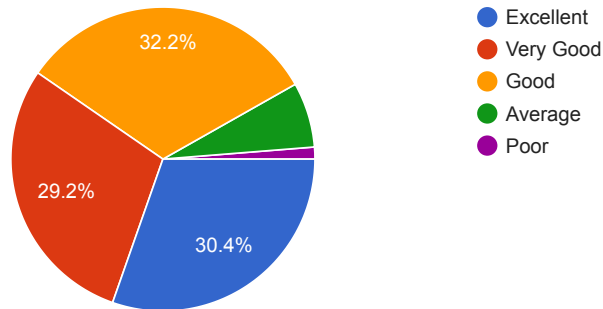
708 responses



9. Library services like circulation of books, new arrivals displays, reference services, issue/ return services.



708 responses



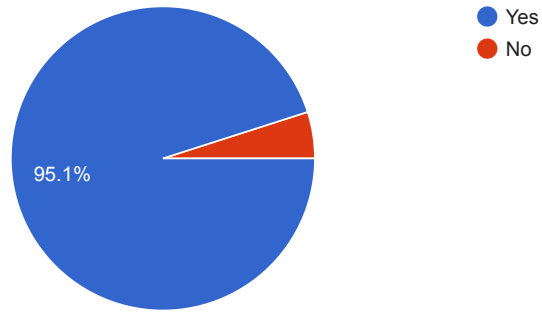
c) FEEDBACK ON TEACHING – LEARNING PROCESS



a. Availability of subject teachers



708 responses



b. Starting of theory classes- Session-I(Month and Year)

708 responses

September 2021

Aug 2020

Sep 2021

August 2020

Month

Sept 2021

August 2021

Sep. 2021

Sep.2021

Aug. 2020

2022

2021

July 2022

-

October 2021

Yes

August 2022

Aug.2020

Good

Month

Sep2021

August

Sep 21

Aug2020



c. Starting of theory classes- Session-II(Month and Year)

708 responses

Feb 2022

February 2022

Jan 2021

Month

2022

January 2021

Feb.2022

August 2022

Jan.2021

-

Feb. 2022

Feb2022

Feb 22

Jan. 2021

January 2022

Good

Jan2021

Yes

2021

Month

.

July 2022

October 2021

March 2022



d. Starting of Laboratory classes – Session-I(Month and Year)

708 responses

Oct 2021

October 2021

Aug 2020

August 2020

Month

Oct.2021

2022

-

August 2021

Aug. 2020

Oct2021

Aug.2020

Month

.

2021

No

July 2022

September 2021

August 2022

Oct 21

Oct. 2021

Aug2020

Yes

Good



e. Starting of Laboratory classes – Session-II(Month and Year)

708 responses

Feb 2022

February 2022

Jan 2021

Month

January 2021

2022

Feb.2022

-

Feb2022

Jan.2021

August 2022

Feb. 2022

Jan. 2021

Jan2021

January 2022

Yes

Month

.

July 2022

No

Good

2021

Feb 22

March 2022



f. Completion of theory classes - Session-I(Month and Year)

708 responses

Jan 2022

January 2022

Dec 2020

2022

December 2020

Month

Jan.2022

Dec.2020

-

Jan2022

May 2022

Jan. 2022

Dec. 2020

.

2021

Dec2020

Yes

No

Month

June 2022

Good

Year

November 2021

October 2021



g. Completion of theory classes- Session-II(Month and Year)

708 responses

May 2022

May 2021

2022

Month

May2022

May.2022

-

May 22

May. 2021

.

Yes

May.2021

June 2022

May2021

Good

2021

May 21

Month

July 2022

April 2022

Jan 2022

November 2022

May. 2022

No



h. Completion of Laboratory classes – Session-I(Month and Year)

708 responses

Jan 2022

January 2022

Dec 2020

2022

Month

Jan2022

December 2020

-

Jan.2022

Dec. 2020

Dec.2020

.

No

May 2022

2021

Jan. 2022

Dec2020

October 2021

Good

Yes

Month

November 2021

June 2022

March 2022



i. Completion of Laboratory classes – Session-II (Month and Year)

708 responses

May 2022

May 2021

2022

Month

May2022

-

May.2022

May.2021

May2021

.

No

Yes

May. 2021

June 2022

Good

April 2022

Month

November 2022

may 2022

May 22

May. 2022

Jan 2022

Dec 2022

July 2022



j. Preparation days for examination – Session – I (days)

708 responses

5

5 days

15

30

-

20

.

60

Yes

2022

30 days

5

5 days

1

15 days

1 month

Days

10

Month

Good

60 days

2

15 days

May 2022



k. Preparation days for examination – Session – II (days)

708 responses

- 5
- 6
- 15
- 5 days
- 30
-
- 20
- Yes
- .
- 5 days
- 60
- 30 days
- 1
- 2022
- 15 days
- 10
- Month
- 1 month
- 60 days
- 20 days
- Good
- 30 days
- 1 month
- 2



I. Maximum number of periods (Hours) conducted for a theory subject in – Session

– I

708 responses

83

90

5

1

4

-

6

Yes

.

3

45 min

50

Good

80

2

30

2022

45

20

7

1hr

2 hours

3 hours



m. Maximum number of periods (Hours) conducted for a theory subject in – Session – II

708 responses

90

105

5

1

4

-

2

6

.

Yes

3

7

50

30

45min

Good

45 min

75

70

1 hr

40

80

20



n. Minimum number of periods (Hours) conducted for a subject in – Session – I

708 responses

72-80

75

1

2

4

5

80

3

-

72

.

Yes

70-80

6

45 min

45

50

76

73

30 min

20

Good

30

90



o. Minimum number of periods (Hours) conducted for a subject in – Session – I

708 responses

72-80

1

75

4

2

90

80

76

6

.

3

-

5

72

Yes

73

45 min

50

72 - 80

Good

45

77

15

70



p. Maximum number of periods (Hours) conducted for a Laboratory in – Session – I

708 responses

- 90
- 100
- 1
- 5
- 2
- 3
-
- 72-80
- .
- Yes
- 6
- 4
- 80
- 1 hours
- 45
- 40
- 30
- 50
- 10
- 3hr
- Good
- 7
- 70
- All



q. Maximum number of periods (Hours) conducted for a Laboratory in – Session – II

708 responses

90

80

2

1

-

3

5

6

.

72-80

4

Yes

1 hours

No

1 hour

7

30

100

Good

50

20

0

75

All



r. Minimum number of periods (Hours) conducted for a Laboratory in – Session – I

708 responses

72-80

80

1

2

3

90

72

75

-

5

4

.

Yes

6

70

70-80

73

20

77

2hr

10

30

72 - 80

40



s. Minimum number of periods (Hours) conducted for a Laboratory in – Session – I

708 responses

72-80

1

80

2

3

-

4

100

75

90

72

5

Yes

70

.

6

76

74

73

70-80

2 hr

1 hour

7

0



t. Maximum percentage of syllabus coverage in any subject – Session - I

708 responses

100

100%

80

70

90%

90

80%

1

50

.

75%

70%

Yes

60

4

-

5

75

85%

50%

85

99%

100 %

95



u. Minimum percentage of syllabus coverage in any subject – Session - I

708 responses

80
80%
100
50
90
100%
50%
.
70
75
60%
90%
70%
20
1
Yes
-
5
60
40
75%
3
No
20%



1 The skill based courses and entrepreneurship courses availability in terms of:
a) No. of Courses

708 responses

20

Yes

No

2

1

5

3

A

4

Yes

.

-

yes

Good

6

0

10

20

No

-

Python

Available

No of course

..



Idk

...

Mooc

Many

5 to 6

22

Business

13

15

Yess

1 course

Minimum

b) Yes. of courses

Soft skill , sports

Bh

Month

?

B

NCC, NSS

45

a

Economy class

Economic class

6 to 7

4 to 5

Cose



Biology

Good

Of course

Perfect

4-5

B.voc 1 st

No of course

Good amount of courses

Infinite

3 to 5

So many

Don't no

Various courses available

More than

No idea

7

Communication skill

Availability of terms

No.

18-20

Many

Computer skills

.

No courses 20

2p



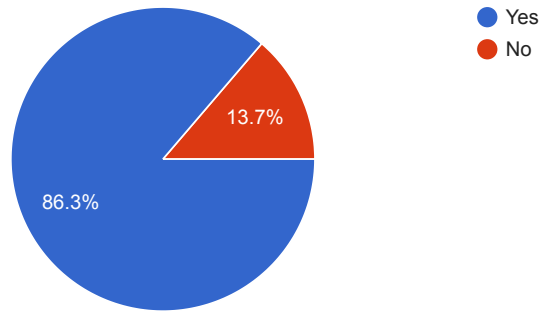
a)
90%
18
Nhi of course
Till now 2
BBA final year
BBA
3-4
a)No.of course
Of course
I don't know
Cpp
C,C++,Java, python
Maximum to Maximum
No....no
.....
Dycc
17
Swuam, nptel., mooc
Fjjs
C++, python
Python,c,c++
14
41 more responses are hidden



1 The skill based courses and entrepreneurship courses availability in terms of:
b) Facility provide to avail the courses like SWAYAM, NPTEL, MOOC



706 responses

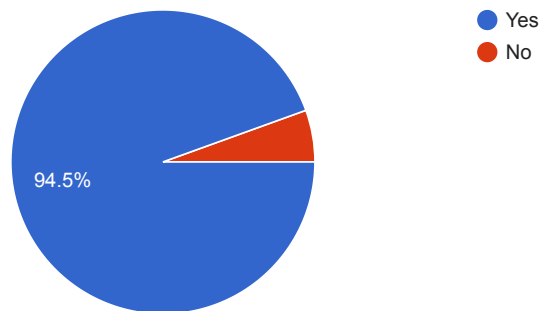


e) CO-CURRICULAR, EXTRA-CURRICULAR AND EXTENSION ACTIVITIES

a. Availability of clubs, groups, facilities for cultural activities,



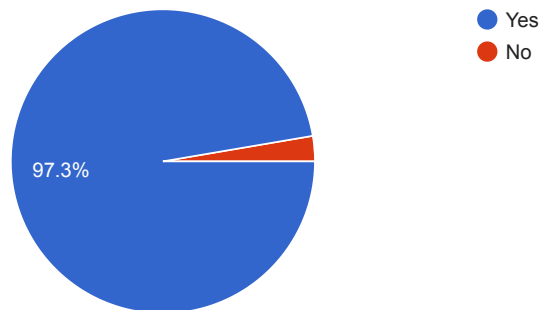
707 responses




b. Facilities for NSS / NCC

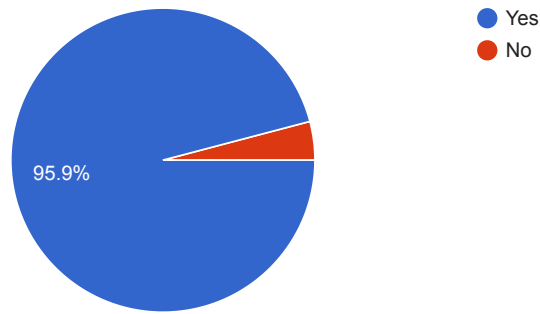


707 responses



c. Encouragement for inter-collegiate, cultural, curricular competitions.  Copy

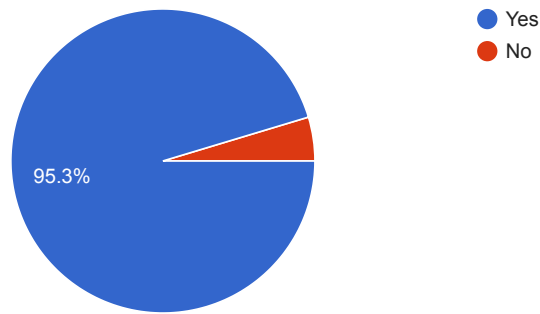
707 responses



f) HEALTH, FITNESS, SPORTS FACILITY AND AMENITIES

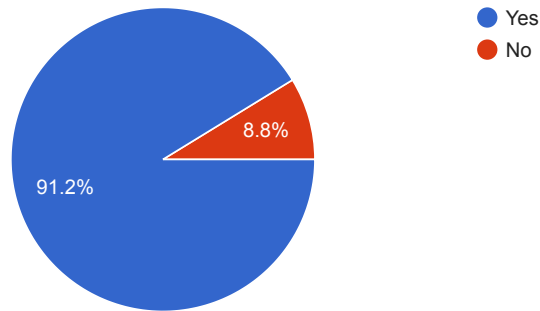
a. Availability of potable drinking water  Copy

708 responses



b. Availability of clean, hygienic, separate washrooms for boys and girls  Copy

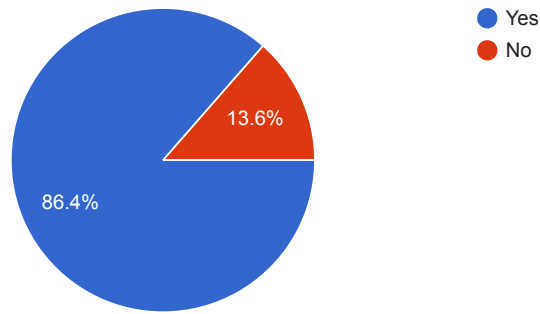
708 responses



c. Availability of Sanitary Napkins vending and disposal machines



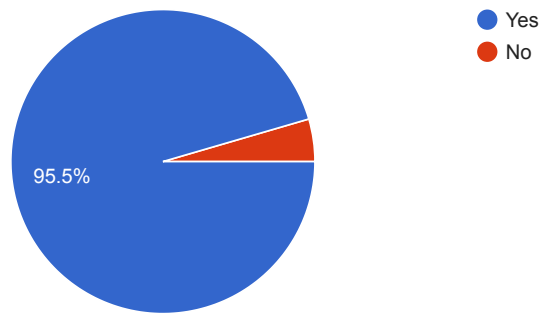
708 responses



d. Availability of Girls Common Room



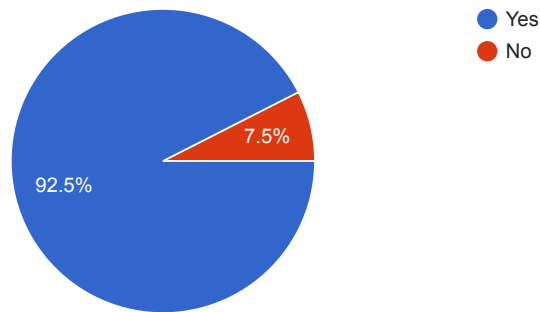
708 responses



e. Availability of Play grounds



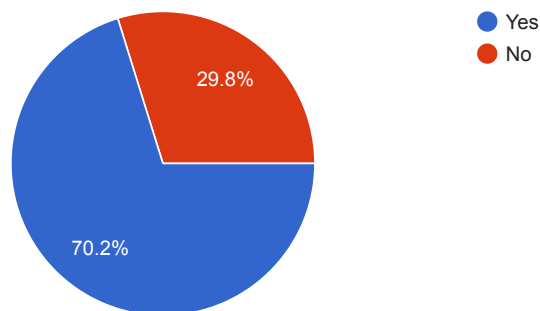
708 responses



f. Availability of Indoor stadium



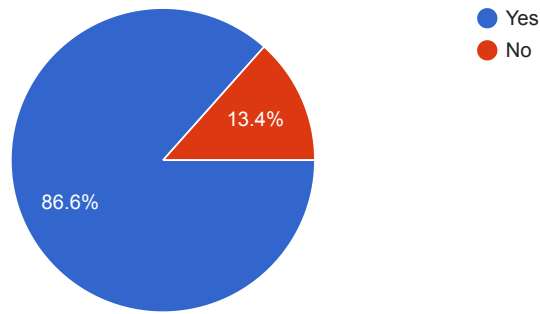
708 responses



g. Availability of sports equipment's



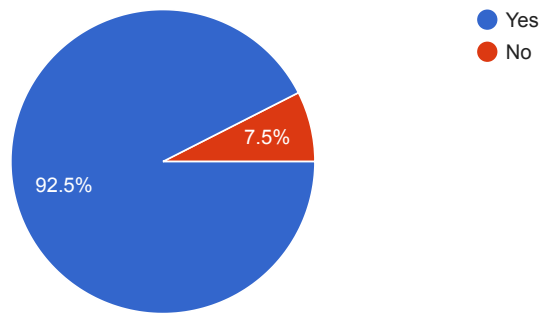
708 responses



h. Opportunities provided for participation in sports and games.



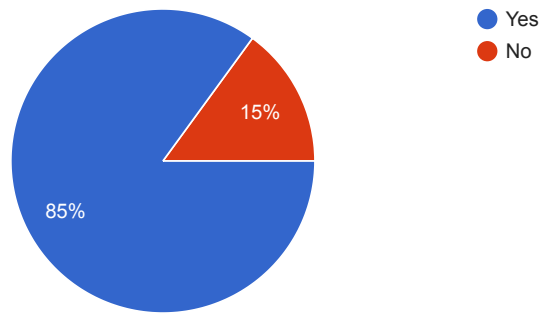
708 responses



i. Coaching for participation in various sports and events.



708 responses



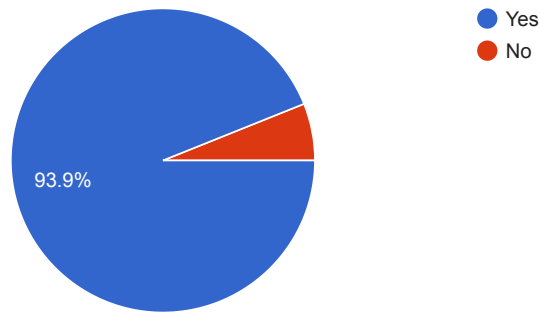
g) OFFICE ADMINISTRATION AND WORKING



a. Availability of facilities in college for welfare and security of student



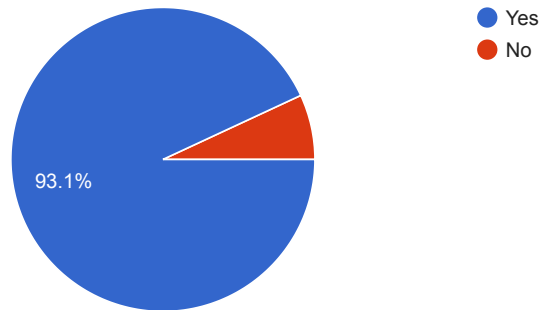
708 responses



b. Availability of facility for career counseling, mentoring, guidance and training and placement



708 responses



c. Extent of e-governance.

708 responses

Yes

50%-60%

No

50-60%

.

50%

-

Good

50% - 60%

55%

Yes

50-60

60%

60

55

50

50% 60%

Good

-

Ok

.

56

50% -60%

..



d. Effectiveness of information dissemination of notices, circular and official services.

708 responses

Yes

70%-80%

Good

70-80%

No

70%

.

70% - 80%

-

70-80

50%-60%

Good

75%

80%

75

Yes

yes

70

80-90

70% 80%

Yess

Very good

Effective



Additional remark if any.

508 responses

No

Yes

.

Good

Nothing

No

Nothing

Good

-

...

None

no

A

-

N/A

Ni

No

No remark

yes

Very good

Very good college

No..

.

100

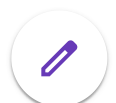


**Teachers Feedback
Analysis
2021-22**

Brijlal Biyani Science College, Amravati. Teacher's feedback on Curriculum and Curriculum Delivery for academic Year 2021-22.

23 responses

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Name

23 responses

Dr. Suruchi Kadu

Dr Swaroopa Rani N. Gupta

Dr. Manisha C. Golchha

Dr. Mrunal Mahajan

nita.honrao19@gmail.com

Dr.Reena Ramesh Laharia

Aakansha R.Bhumbar

Grishma shinde

Kishor M. Supatkar

Dr Laxmi Akhilesh Sharma

Gokul Bajaj

Dr Sonal S Mundhada

Dr. Shaila Nibjiya

Dr. Varsha S Tondre

Ms. Vaishali V Thakare

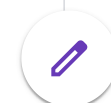
Ms. Mohini rajendra shingane

Dr. Girishkumar N. Daga

Tilottama Sanjay Umbarkar

Minal Ashish Bhuptani

Akanksha Rithe



Vipin V. Vaidya

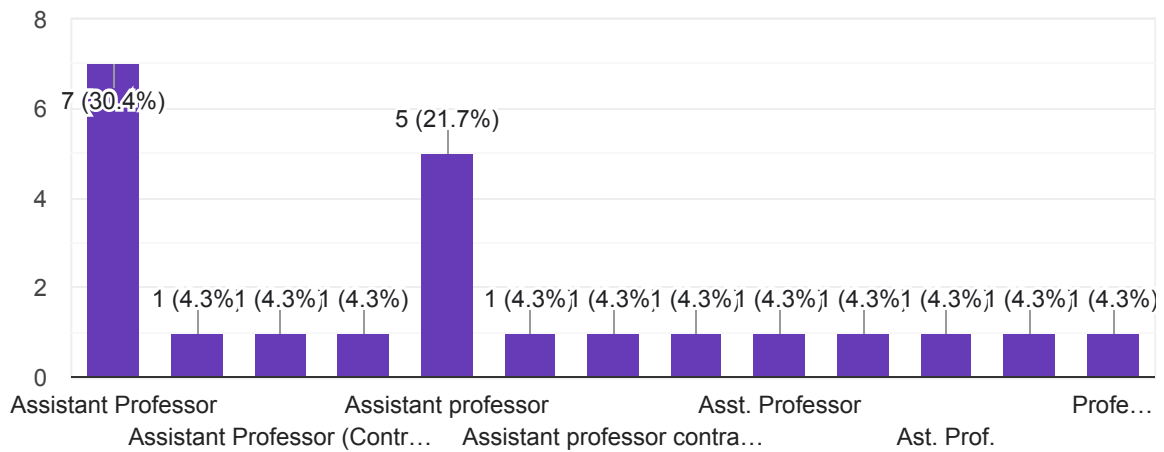
Sonal Tiwari

Dr. Sagar S Kuthe

Designation



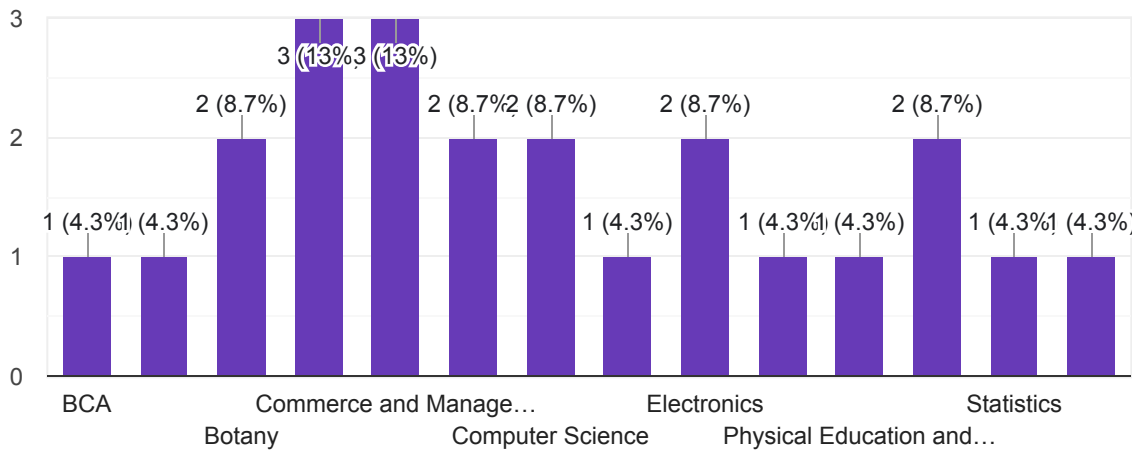
23 responses



Department



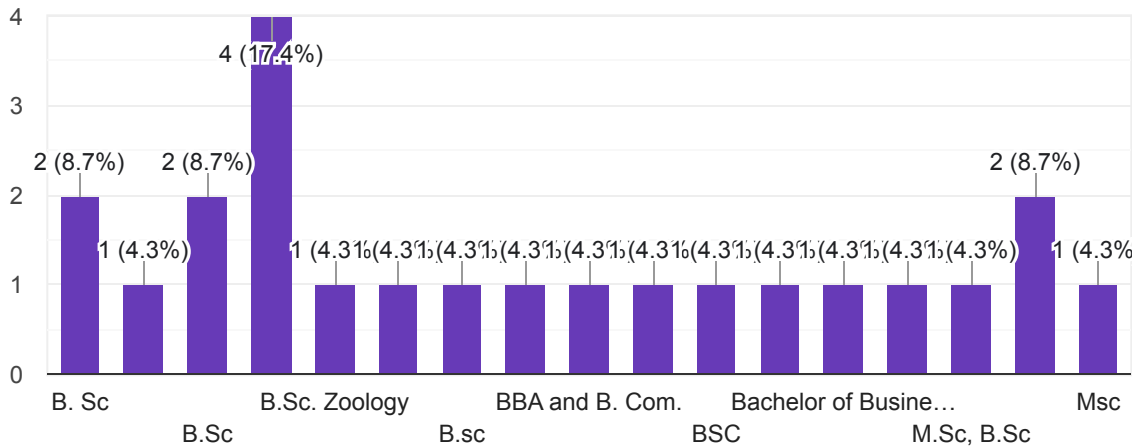
23 responses



Program Name



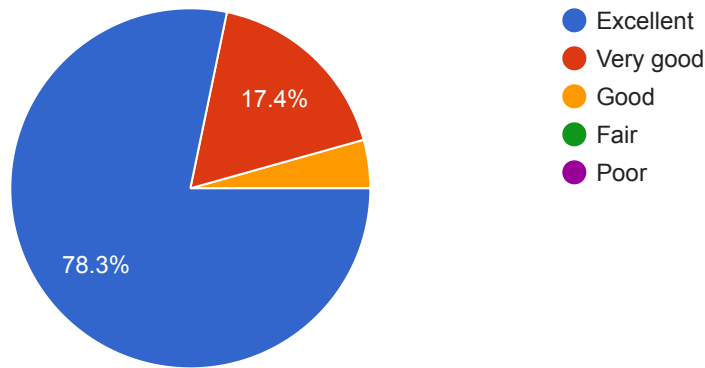
23 responses



Rate the structure of the curriculum framed for entire program.



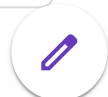
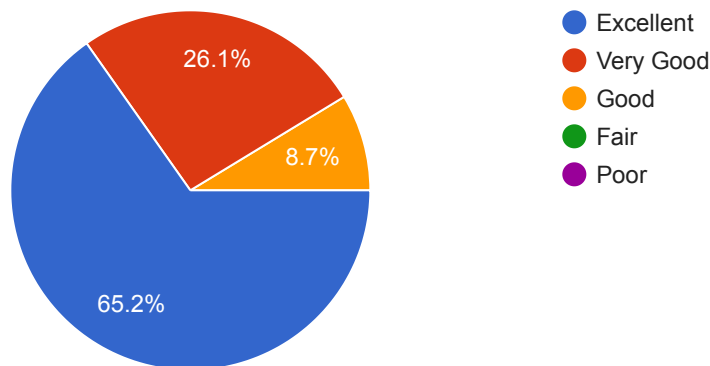
23 responses



Rate the appropriateness of the sequences of courses provided in the curriculum .



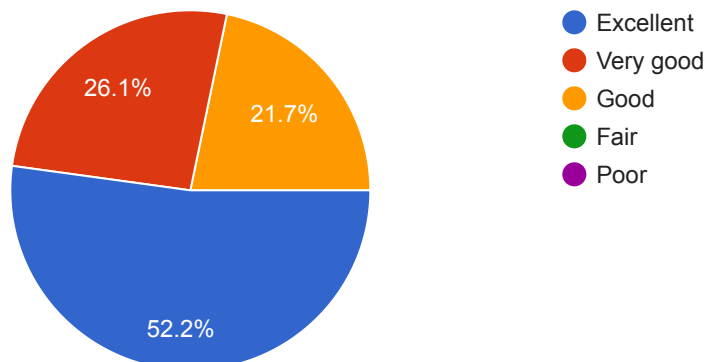
23 responses



Rate the depth of curriculum for the course in relation to the competencies expected by industry/current global scenarios.



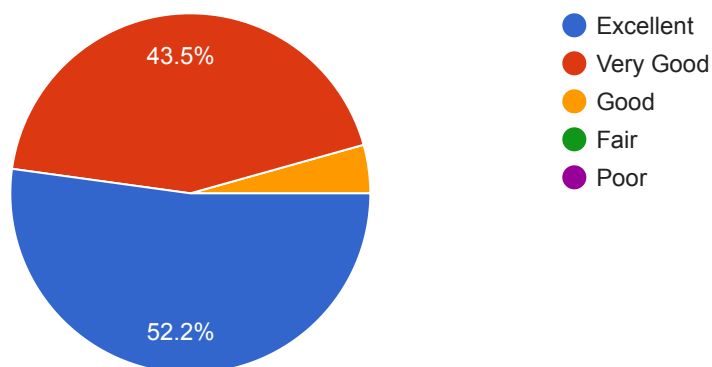
23 responses



Rate the sequence of Units/Modules in the course.



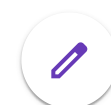
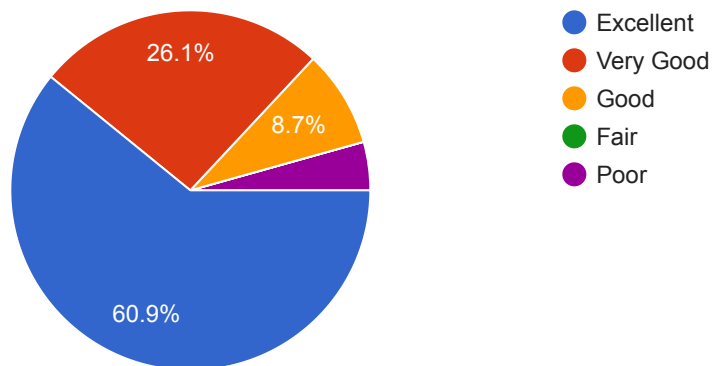
23 responses



Rate the distribution of credits to the course.



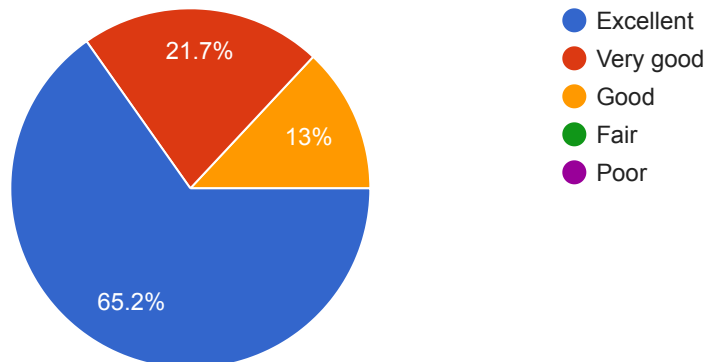
23 responses



Rate the adequateness of textbooks and reference books mentioned for the courses.



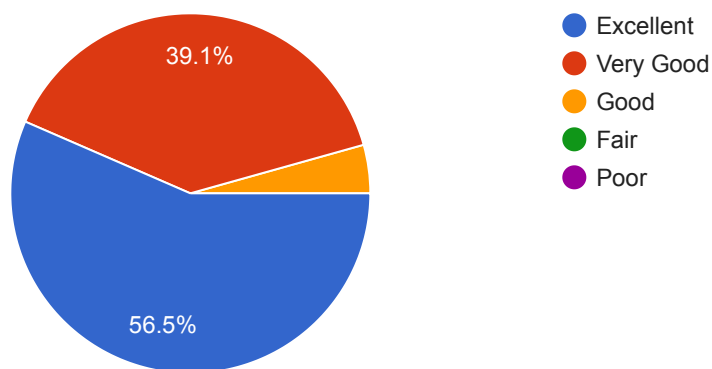
23 responses



Rate the curriculum contents in understanding the course objectives.



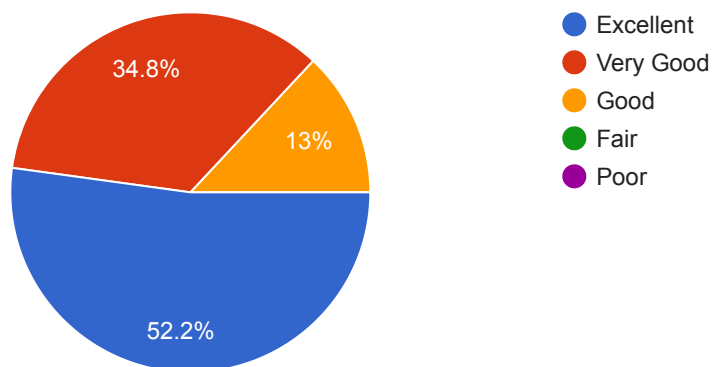
23 responses



Rate the Practical experiments list in stimulating the interest of students in the subject.



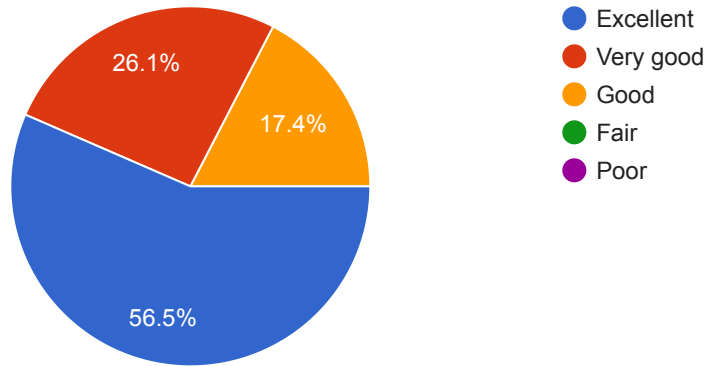
23 responses



Rate the contribution of the courses in terms of Professional core area.



23 responses



Any Suggestions

7 responses

Some contents are out dated, needs to restructure syllabus

-

Nil

Need to update curriculum

None

Everything is Excellent

Increase in Computer based Practical work is required

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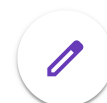


**Alumni Feedback
Analysis
2021-22**

Brijlal Biyani Science College, Amravati. Alumni feedback on the Curriculum and Curriculum-delivery for academic Year 2021-22.

27 responses

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Name of the Alumnus

27 responses

Monali Mohanrao Lohakare

Dr. Mrunal Mahajan

Dr. Sagar Shrikrishna Kuthe

Anirudh Krishna Budhalkar

Dr.Sonal S.Mundhada

V. K. PANPALIYA

Kishor M Supatkar

Supriya K. Lunge

Avinash Moharil

Vivek Yadav

Vandana Varma

Dr.Vijay G.Mete

Swapnil Kirankumar Shelke

Amita Madhukar Tembhare

Aakansha Ramesh Bhumbar

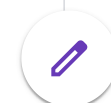
Dr Deepali P Gulwade

Harshal Gajanan Paralikar

Dr.Sanyogita S. Deshmukh

Vinay M raole

Dr D.T.Deshmukh



Dr (Ms) Swaroopa Rani N. Gupta

Aditi Gaikwad

Chandraprakash Laddha

Dr. Vaishali Bure

Gayatri Akash Mohata

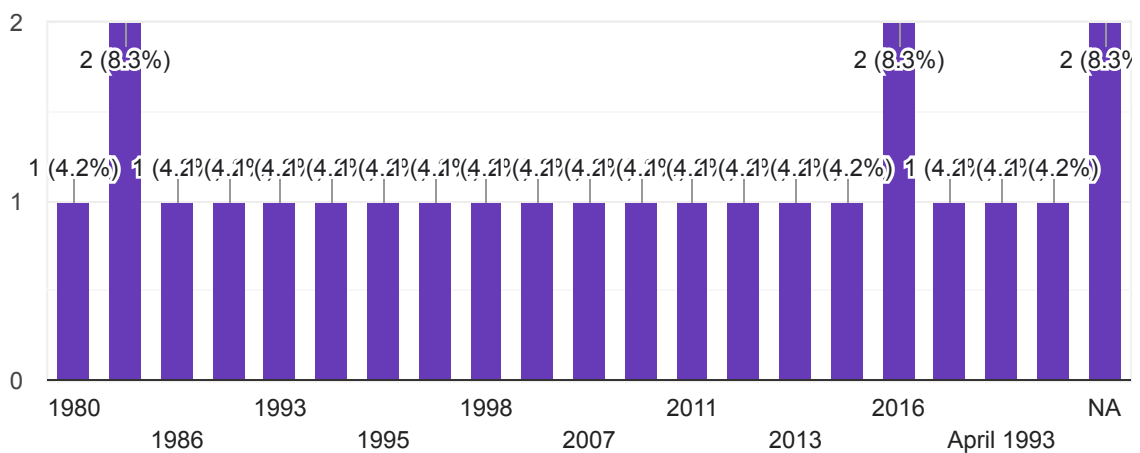
Manish M Kataria

Dr. Varsha Hutke

Year of Passing



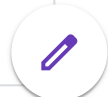
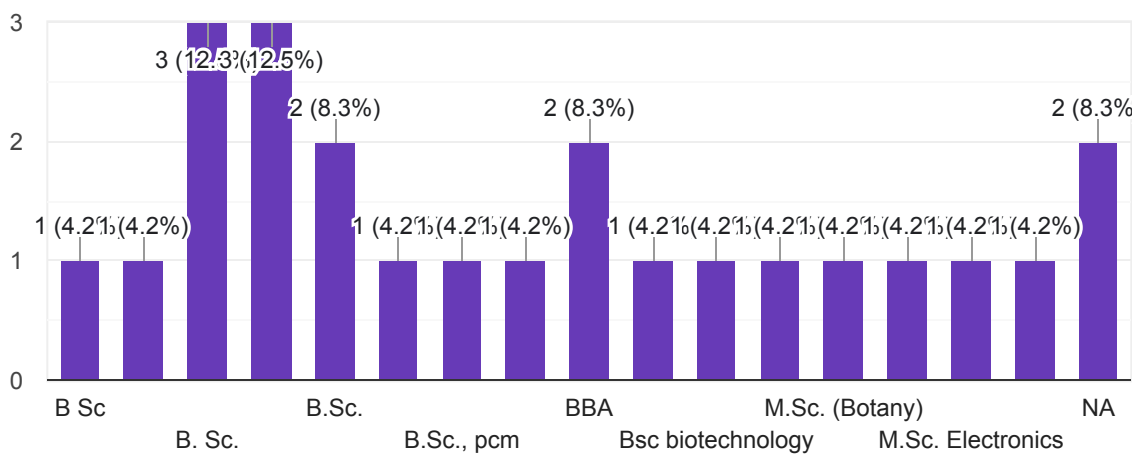
24 responses



Program Name (from which you passed-out)



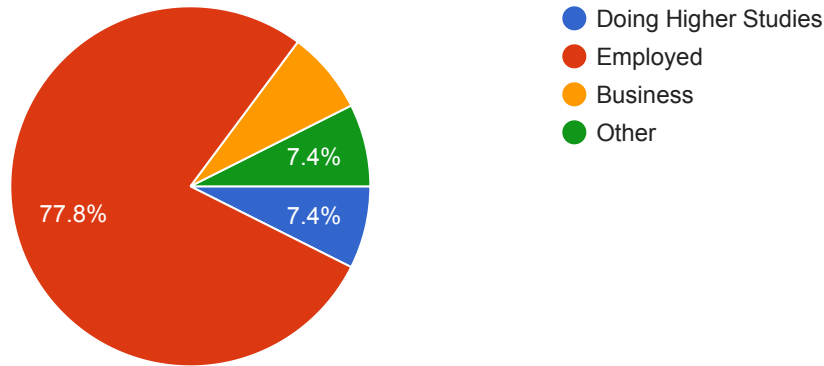
24 responses



Current Status



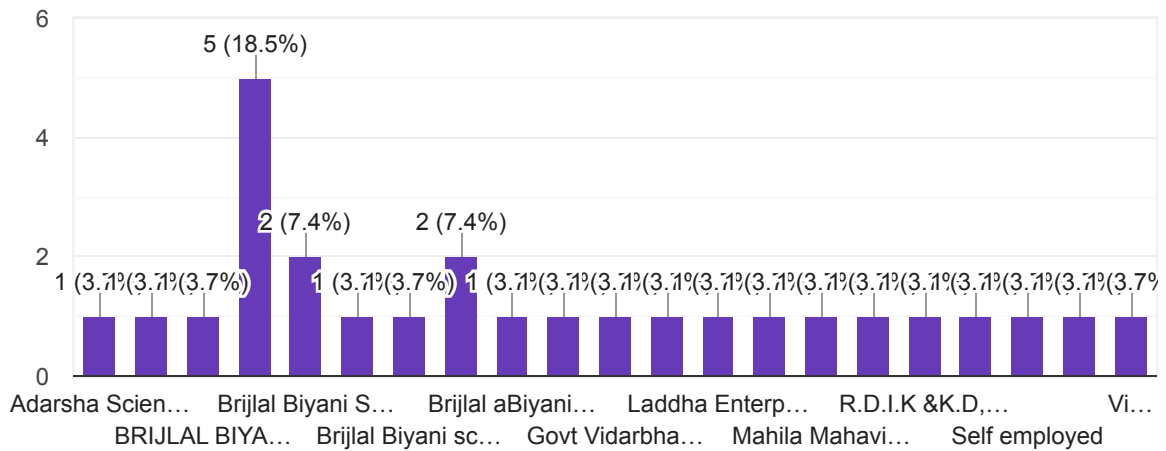
27 responses



Name of - Current Institute(if doing higher studies)/ Current Organization(if Employed)/Business/Other



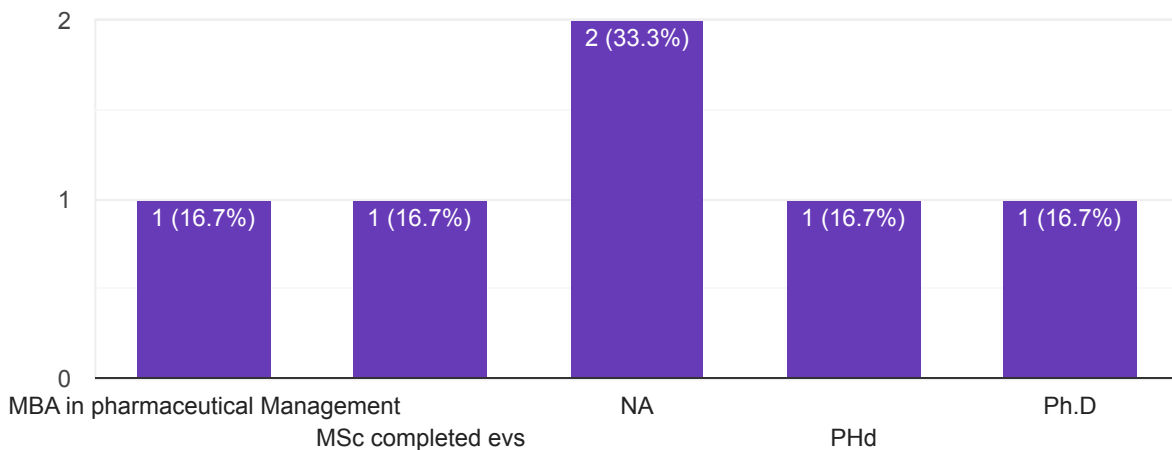
27 responses



Program name (if doing higher studies)



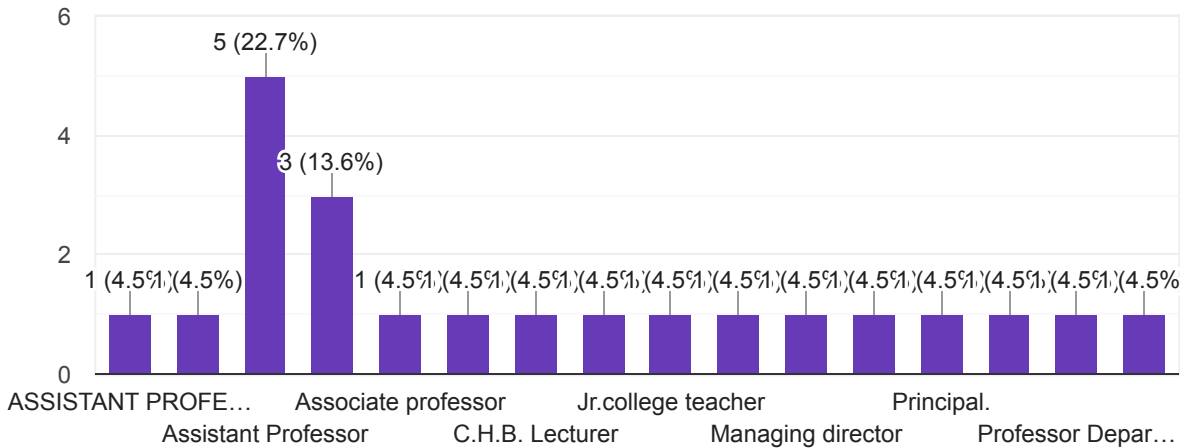
6 responses



Designation (if employed)



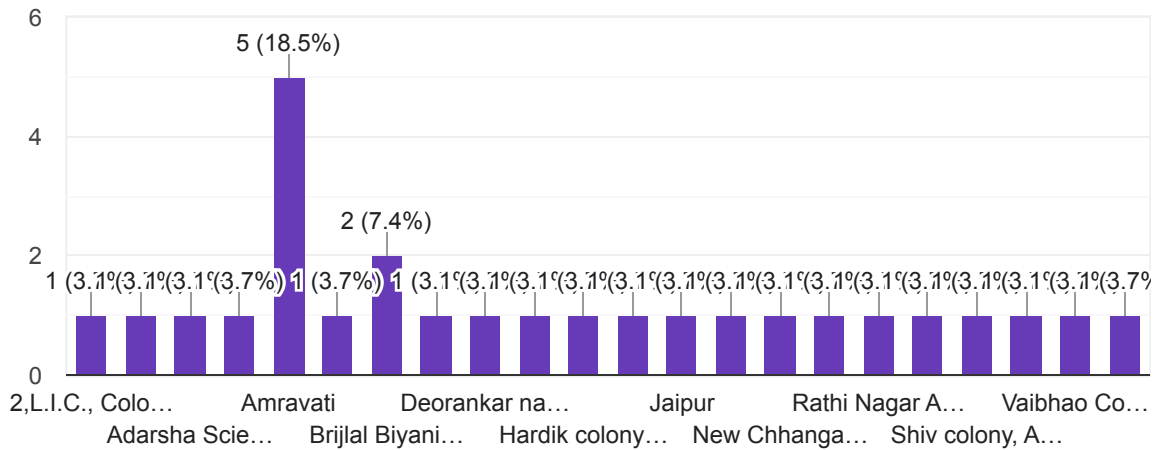
22 responses



Current Location (Address)



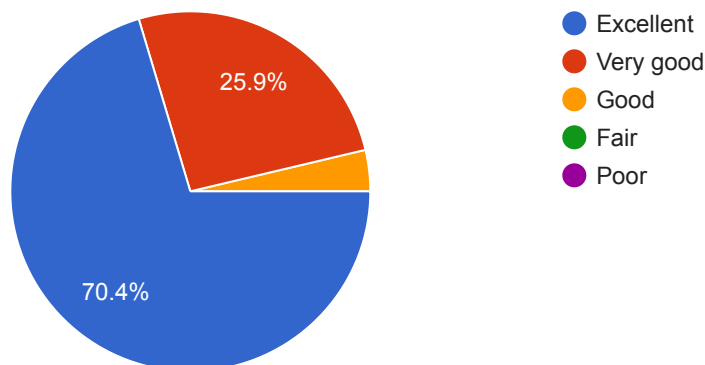
27 responses



Rate the adequateness of the courses offered in the program.



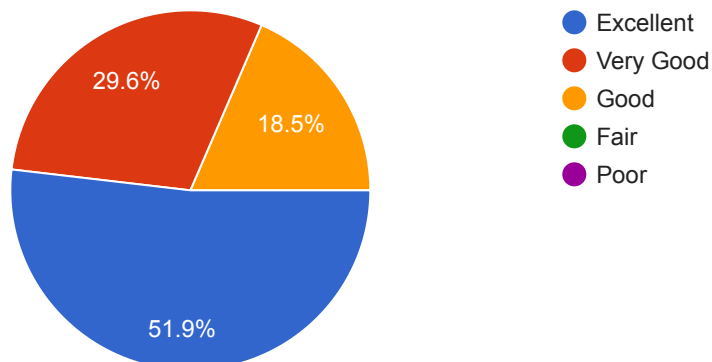
27 responses



Rate the appropriateness of the sequences of courses provided in the curriculum .



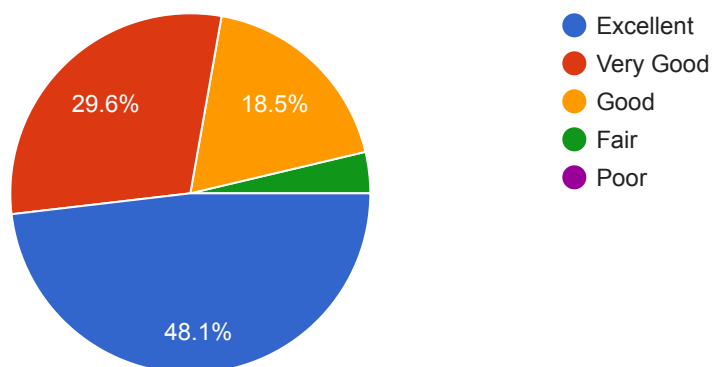
27 responses



Rate the sequence of Units/Modules in the course.



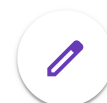
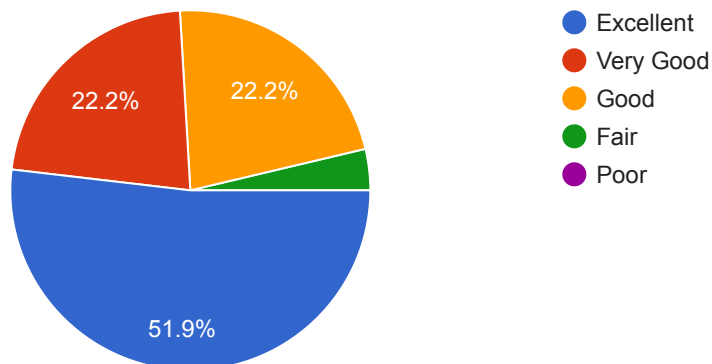
27 responses



Rate the distribution of credits to the course.



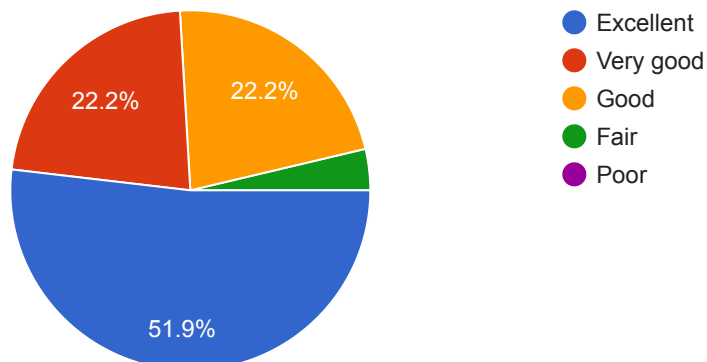
27 responses



Rate the adequateness of textbooks and reference books mentioned for the courses.



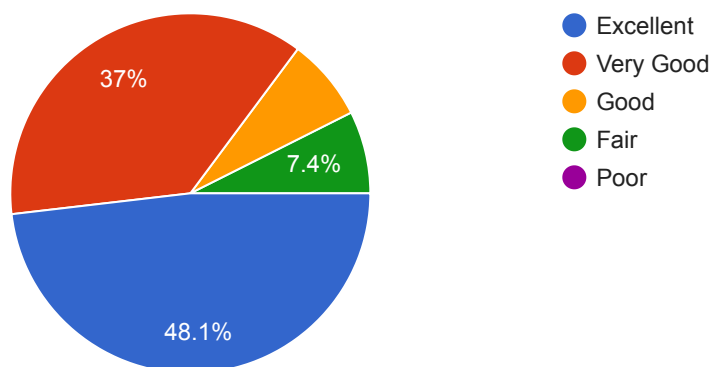
27 responses



Rate the curriculum contents in understanding the course objectives.



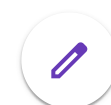
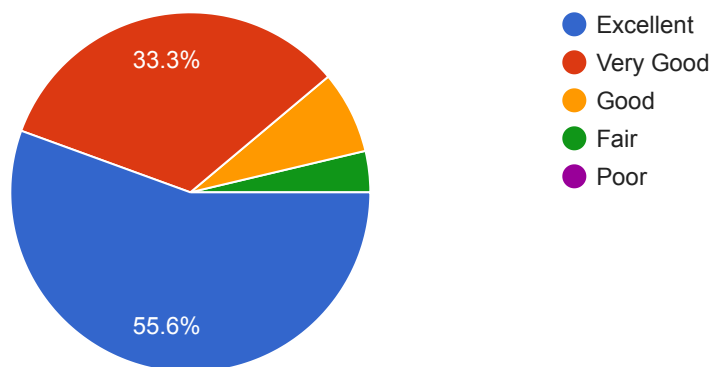
27 responses



Rate the Practical experiments list in stimulating the interest of students in the subject.



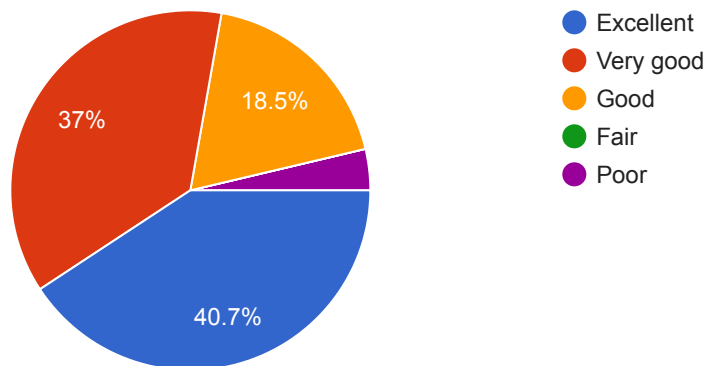
27 responses



Rate the depth of curriculum for the course in relation to the competencies expected by industry/current global scenarios.



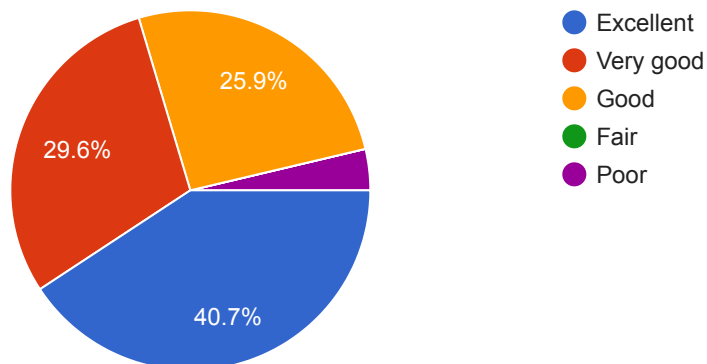
27 responses



Rate the the offering of electives in relation to technology advancement



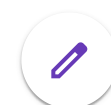
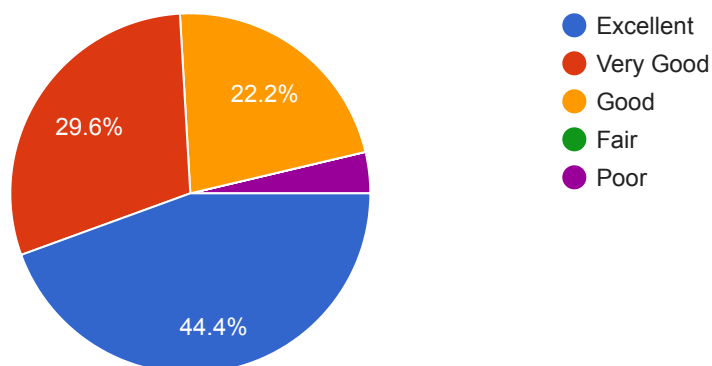
27 responses



Rate the Curriculum in relation to your current professional standards.



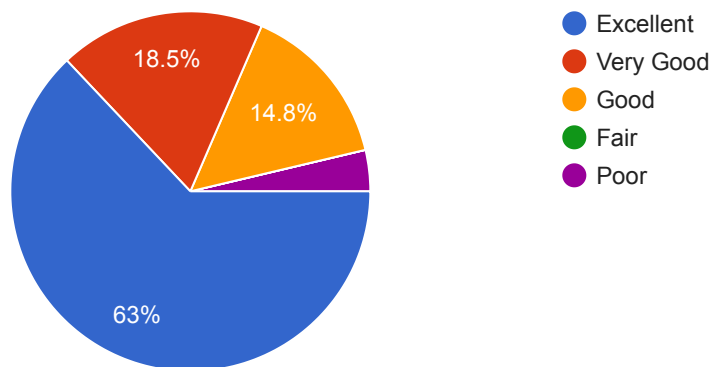
27 responses



Rate the competence and support offered by the teacher and Institute.



27 responses



Any Suggestions

10 responses

NA

Please arrange some dialogues or counseling programme for the students other than Engineering, Medical or government exams, students can explore other very good oportunitiee, if they did not succeed in above mentioned programmes. Instead of getting demotvated they can explore new opportunities.

Thankyou.

More skill oriented modules need to be introduced

Excellent

-

Best Luck to the Principal and staff.

Please provide the recent curriculum. As I have passed 40 years back I canot comment on syllabus.

I have done 2 master's but I could only fill details of one. Please do provide multiple options to fill the form

Interface between Educational institutes, professionals and industry is missing. There should more interaction between Teachers, Students and people from Industry.

No



**Action Taken Report
(ATR)
2021-22**

Item No: 5: Any other matter with the permission of Chair.

(A) To note student satisfaction survey (SSS) on Teaching Learning process as per criterion II of the SSR as per NAAC.

Student's satisfaction survey for the year 2021-22 on Teaching Learning Process as per NAAC manual. was collected from the students on 23 questions as per NAAC manual. In all 703 students (Approximately 85%) of the college out of total students. It was circulated vide page no. to committee noted the feedback on the following questions where there was concern or disagreement above 40% students and the decisions were taken.

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (Question no. 15)

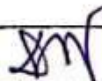
For the above question 13.5% students have recorded their disagreement. To improve this following decision were taken.

ATR: Meeting of college students council should be conducted Bi-monthly under the chairmanship of Principal for continuous quality improvement in teaching-learning process.

2. What percentage of teachers use ICT enabled tools such as LCD projector, Multimedia etc, while teaching. (Question No. 19)

For the above question it is observed that there is demand from students for enhancement of use of ICT enabled tools by teachers with the following direction.

ATR- Directed to the teachers through Principal to make use of ICT enable tools. IQAC should decide the benchmarks for using ICT enable tools by teachers.



PRINCIPAL

Shri Bhandu Science College
Bhandu