



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Brijlal Biyani Science College,
Amravati

- Name of the Head of the institution **Dr. Deepak Sheshrao Dhote**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07212677011**
- Mobile no **9422857431**
- Registered e-mail **biyani_college@yahoo.com**
- Alternate e-mail **dr.deepak.dhote@gmail.com**
- Address **Biyani Educational Campus, Dasera Maidan Road, Amravati**
- City/Town **Amravati**
- State/UT **Maharashtra**
- Pin Code **444605**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University (Maharashtra)**
- Name of the IQAC Coordinator **Dr (Ms) Swaroopa Rani N. Gupta**
- Phone No. **07212677011**
- Alternate phone No. **9665041291**
- Mobile **8329840403**
- IQAC e-mail address **iqac.biyani@gmail.com**
- Alternate Email address **swargupta@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.bbscamt.com/aqar-2020-2021.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.bbscamt.com/aqar-2020-2021.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.71	2015	16/11/2015	15/11/2020
Cycle 3	B++	2.97	2022	06/09/2022	05/09/2027

6.Date of Establishment of IQAC **22/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 01

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Augmentation of additional infrastructure facilities.

ICT Enable Classrooms and Digital Initiatives.

Quality enhancement workshop for preparation of NAAC.

Lift facility for physically disabled persons.

Registration & enhancement of Alumni Association activities and Nine Phase preparedness meetings for NAAC preparations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
One intra-collegiate seminar competition per class	Achievements: 34 number of intracollegiate seminar competition have been organized by 11 teaching departments. Outcomes: Student acquired skills of presentations
One guest lecture per class	Achievements: 34 number of guest lectures have been organized by 10 teaching departments. Outcomes: It helped to make teaching - learning effective and enrichment of syllabus.
Extension and community services by the teachers	Achievements: 15 number of Extension and community services have been performed by the faculty members Outcomes: Society get benefited with different skills
Enhancement of students strength for skill oriented add-on courses	Achievements: 75 number of students have been admitted in skill oriented add-on courses viz. Analytical Chemistry, Biotechnology, Information & Computer technology Outcomes: Induction of specific skills amongst the student.
Continuation of PG diploma on self finance basis	Achievements: Continued post graduate diploma in biomedical electronic on self finance basis. Outcomes: Students have been admitted and placed.
Workshop on gender equity and anti-sexual harassment	Achievements: Anti-sexual harassment programme is organized on 05.03.2022. Total 500 students participated in this programmes Outcomes: Students get aware about different laws and defense strategies of protection. Girls also came to know about women empowerment programme.

Audio Video Lectures	Achievements: 60 Audio Video Lectures were conducted. Outcomes: Enriched the Curriculum.
Formation of subject society	Achievements: 12 subject societies has been formed to conduct student centric co-curricular activities. Outcomes: Under subject society, 125 numbers of cocurricular activities helped students to gain additional knowledge of the subject.
Electoral Literacy Club	Achievements: Electoral Literacy Club was formed on 10.08.2021. On 25.11.2022 National Voters Day was celebrated Outcomes: 150 students were registered as voter during the period. 441 students and 65 staff members participated.
Organization of Fourth Graduation Ceremony	Achievements: Fourth Graduation ceremony was organized on 06.08.2022 to distribute degrees to the graduates of the college. 740 number of students received the degree (B.Sc. - 307, B.C.A. - 119, B.B.A. - 82, B.Com. - 64, M.Sc. - 118, M. Com. - 39 and P.G.D.B.M.E. - 11).Outcomes: 3500 students have been awarded by degree.
Biyani Alumni Association	Achievements: The Biyani Alumni Association is registered on 15th December 2017 as a Society under Societies Registration Act 1860 with Registration No. Amravati/0000107/2017. Outcomes: Presently, membership number of Biyani Alumni Association is 154 and financial contribution from alumni is above Rs. 5.98 Lacs out of which 3.00 Lacs is kept

	as a fix deposit.
Placement Drive	Achievements: Walk in placement drive by Jawanjal Mutual Benefit Nidhi Ltd. on 28.10.2021 Outcomes: 32 students get benefited, 1 student get placed
Placement Drive	Achievements: Offline placement drive by ICICI Bank Pvt. Ltd. on 18.10.2021 Outcomes: 83 students get benefited, 13 students get placed
Placement Drive	Achievements: Offline placement drive by Neuron Institute of Applied Research on 10.01.2022 Outcomes: 26 students get benefited, 2 students get placed
Placement Drive	Achievements: Offline placement drive by Rubicon Skills & Development Company on 13.01.2022 Outcomes: 9 students get benefited
Placement Drive	Achievements: Career counselling session by Aptech aviation, hospitality and learning academy on 28.04.2022 Outcomes: 108 students get benefited
Placement Drive	Achievements: Offline placement drive by ICICI Bank Pvt. Ltd. on 24.02.2021 Outcomes: 88 students get benefited, 10 students get placed
Placement Drive	Achievements: Out Sourced Placements- Trioclust web solutions Outcomes: 1 student get placed
Placement Drive	Achievements: 50 students participated in internship through Internshala.. Outcomes: 25 students received internship through Internshala.

<p>Installation of Fire Safety System</p>	<p>Achievements: Fire safety system is installed in the college. Fire Safety training was given to train all the staff members about preventive measures that will eliminate or minimize causes of fire or fire hazards in the workplace, and to teach all staff members proper emergency and evacuation procedures in the event of a fire. Outcomes: Training was given by PREE ENGINEERING, Authorized Licensed Agency Govt. of Maharashtra, Directorate of Maharashtra Fire Service, Nagpur.</p>
<p>Student Induction Programme</p>	<p>Achievements: Student Induction Programme for first year students of all five degree programs of the college on 22.11.2021 to 25.11.2021. Outcomes: 279 number of students get exposed to sense of responsibility and explored by various activities.</p>
<p>Implementation of Physical Assets Caring Team (PACT)</p>	<p>Achievements: Physical Asset Caring Team (PACT) is formed to take utmost care of entire physical asset of the college. Outcomes: After the implementation of the practice it is noted that every physical asset of the institution is well maintained.</p>
<p>Lead student Activity</p>	<p>Achievements: To motivate the students to share ideas, interests and concerns with peers, teachers. Principal and administration an initiative called as Principal Mitra: Lead Students Activity was taken in 2021-22. Outcomes: 39 students were selected from different</p>

	<p>courses B. Sc., BCA, B. Voc., BBA and B. Com. as lead students. Lead students worked hard for successful hosting of SGB Amravati University Youth Festival during April, 2022.</p>
Implementation of E-governance	<p>Achievements: Educational Resource Planning (ERP) and Learning Management System (LMS) software's are installed for Student Admissions and Support, named as E-VIDYA. Outcomes: Admissions for all programmes in the college are done online in the academic session 2021-22.</p> <p>Learning activities and examinations are carried out and conducted using LMS and Special Application (App) was developed beyond planning for conducting online examinations and to avoid network issues for the students residing in remote areas.</p>
Students Development Cell	<p>Achievements: The Students Development Cell was constituted under section 56 (2) (a) of Maharashtra Public University Act 2016, to assist students on the issues and difficulties in various facets related to their day-to-day life and other aspects connected with their academic world, personality development and healthy campus life. The Students Development Cell was registered online on the website of SGBAU, Amravati, (M.S.). Outcomes: Four days workshop on Soft Skills Development has been organized for Final year students (B.Sc., BBA, BCA, B.com) in collaboration with Sant Gadge Baba Amravati University,</p>

	Amravati, on 10-12May, 2022. And 50 students attended the Soft Skills Development Workshop.
IQAC Meetings	IQAC has organized Nine Phase preparedness meetings for NAAC
IQAC Meetings	Phase 1 meeting of NAAC Steering Committee with respect to Criteria 3 to 7 on 15th September 2021, Criterion 1 and 2 on 16th September 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 2 meeting of NAAC Steering Committee with respect to Criterion 1 to 4 on 30th October 2021, Criterion 2 to 7 on 9th November 2021, at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 3 meeting of NAAC Steering Committee with respect to AQAR 2020-21 on 3rd December 2021, AQAR 2020-21 and SSR Submission on 13th December 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 4 meeting of NAAC Steering Committee with respect to Criterion 1 to 7 on 17th December 2021, Criterion 1 to 7 on 21st December 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 5 meeting of NAAC Steering Committee with respect to SSR Submission on 24th January 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 6 meeting of IQAC Committee for noting status of IIQA, AQAR 2019-20, AQAR 2020-21, SSR report for NAAC 3rd

	Cycle on 12th February 2022
IQAC Meetings	Phase 7 meeting of NAAC Steering Committee on 18th February 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 8 meeting of NAAC Steering Committee on 7th March and 15thMarch 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 9 meeting of NAAC Steering Committee on 31st May 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Outcomes: Preparation of Draft Self - Study Report for 3rd Cycle Accreditation
Timely Submission of Annual Quality Assurance Reports (AQAR) to NAAC	AQAR 2019-20 submitted to NAAC on 07.12.2021
Timely Submission of Annual Quality Assurance Reports (AQAR) to NAAC	AQAR 2020-21 submitted to NAAC on 18.01.2022
Timely Submission of Documents to NAAC	IIQA submitted to NAAC on 02.12.2021
Timely Submission of Documents to NAAC	SSR (3rd Cycle) submitted to NAAC on 22.01.2022
ICC Meeting	16th Meeting of Internal Complaint Committee on 01.09.2021
ICC Meeting	17th Meeting of Internal Complaint Committee on 02.03.2022
Feedback	Achievements: Feedback from Students collected, analyzed and used for improvements on 31.3.2022 and 1200 students participated Outcomes: Helped the Institution for up gradation.

Feedback	Achievements: Feedback from Teachers collected, analyzed and used for improvements on 08.04.2022 and 71 Teachers participated Outcomes: Teachers became aware about Feedback process
Feedback	Achievements: Feedback from Alumni collected, analyzed and used for improvements on 22.09.2022 Outcomes: Alumni became aware about Feedback process
Academic Audit	Achievements: Academic Audit has been done from 08.03.2022 to 07.04.2022 Outcomes: Report submitted to Principal for compliance.
Energy and Green Audit	Achievements: Energy and Green Audit of campus has been done Internally on 22.03.2022. Energy and Green Audit of campus has been done Externally from 01.04.2021 to 30.06.2022 Outcomes: Brought environmental awareness among students.
Environmental Audit	Achievements: Environmental Audit has been done Internally on 22.03.2022. Environmental Audit has been done Externally from 01.04.2021 to 30.06.2022 Outcomes: Brought environmental awareness among students.
Earn While You Learn Scheme	Achievements: Earn While You Learn Scheme is implemented. Outcomes: 26 students get benefited by Earn While You Learn Scheme
Construction	Achievements: Construction of 13 Class Rooms on 3rd Floor with Toilets for Boys and Girls with 2 Elevator facilities is

	completed. Outcomes: Adequate infrastructure is now available.
Training Program	Achievements: Three days workshop on 'Hands on practice on RaspberryPiKit' on 31.12.2021, 01.01.2022, 03.01.2022 Outcomes: 234 Students get benefited
Training Program	Achievements: Online training program on Artificial Intelligence in Power Electronics-Electric Car on 27.05.2022 to 29.05.2022 Outcomes: 100 Students and 15 Teaching Staff get benefited
Training Program	Achievements: Training of women of self-help group for wormicomposting
Training Program	Achievements: Wormicomposting skill acquired by beneficiaries.
Training Program	Achievements: Eco-friendly activity 'Mateche Ganpati Baswa' on 10.09.2021 Outcomes: 06 Teaching staff get benefited
Training Program	Achievements: Two days workshop on 'Hands on practice of Learning Management System' on 28.01.2022, 29.01.2022 Outcomes: 29 Teaching staff get benefited
Training Program	Achievements: One day workshop on 'Software Testing' on 14.05.2022 Outcomes: 25 students and 04 Teaching staff get benefited
Extension Activity	Achievements: Analysis of Various milk samples for Detection of Adulteration in milk on 01.10.2021 Outcomes: 47 students get benefited
Extension Activity	Achievements: Body composition

	<p>analysis of undergraduate and postgraduate students using Bioelectrical Impedance Analysis method and their counseling on diet and lifestyle from 06.12.2021 to 11.12.2021 Outcomes: 47 students get benefited</p>
Extension Activity	<p>Achievements: Physico-chemical analysis of drinking water samples from different regions of Amravati on 16.12.2021 Outcomes: 27 students get benefited</p>
Extension Activity	<p>Achievements: Distribution of recycled paper bag on 13.04.2022 Outcomes: 47 students get benefited</p>
Extension Activity	<p>Achievements: Covid - 19 Vaccination drive from 26.10.2021 to 29.10.2021 Outcomes: 456 students get benefited</p>
Extension Activity	<p>Achievements: Free medical health checkup camp for Teaching and Nonteaching staff on 21.12.2021 Outcomes: 60 Teaching staff and 57 Nonteaching staff get benefited</p>
Extension Activity	<p>Achievements: Poster exhibition on conservation of energy on 29.12.2021 Outcomes: 100 students get benefited</p>
Extension Activity	<p>Achievements: Online Video making competition on 06.01.2022 Outcomes: 26 students get benefited</p>
Extension Activity	<p>Achievements: Women Health Camp - Detection of Blood Group and the estimation of Hemoglobin % of the girls of I Year students</p>

	on 03.03.2022, 04.03.2022 Outcomes: 74 students get benefited
Extension Activity	Achievements: Women Health Camp for free medication camp on 27.05.2022 Outcomes: 42 students found anemic and 31 students get benefited.
Workshop	Achievements: Workshop on 'Mushroom in Kitchen: Recipe & preparation' on 02.10.2021 Outcomes: -- students and -- Teaching staff get benefited
Workshop	Achievements: One day Intracollegiate workshop for making Hand Sanitizer and Face mask on 18.02.2022, 21.02.2022 Outcomes: 155 students get benefited
Workshop	Achievements: Recycled paper bag workshop and distribution of recycle paper to medical shop keeper, vegetable seller and fruit seller on 22.02.2022, 24.02.2022. Outcomes: 155 students get benefited
Workshop	Achievements: Recycled paper bag workshop of M.Sc. I and M.Sc. II Chemistry students on 07.04.2022 Outcomes: 47 students get benefited
Workshop	Achievements: Workshop for making Recycled Paper Bag and Hand Sanitizer' for undergraduate Students of J. D. Patil Sangludkar Mahavidyalaya, Daryapur on 10.05.2022 Outcomes: 200 students get benefited
Workshop	Achievements: Students' development workshop on future pathway on 28.03.2022 Outcomes:

	-- students get benefited
Workshop	Achievements: Workshop on 'Group Discussion' on 02.06.2022 Outcomes: -- students get benefited
Workshop	Achievements: One day workshop on 'Hands on practice on Interactive board for E-learning' for Teaching staff on 28.01.2022, 29.01.2022 Outcomes: 29 Teaching staff get benefited
Youth Festival 2021-22	Achievements: Youth Festival 2021-22 from 22.04.2022 to 25.04.2022 Outcomes: 2424 Number of students have participated in various cultural activities of 106 colleges. College received Championship for the Youth Festival.
Guest Lecture and Webinar	Guest Lecture on topic 'Awareness of Women Rights' on 05.03.2022 Outcomes: 400 students get benefited
Guest Lecture and Webinar	Guest Lecture of Program Gateway to Quality Research - on topic 'Objectives and Motivation for Research' on 13.5.2022 Outcomes: 60 Teaching Staff get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on 'Health and Hygiene on 08.03.2022 Outcomes: 43 students get benefited
Guest Lecture and Webinar	Achievements: Seminar on Budget 2022 at a Glance on 04.02.2022 Outcomes: 118 students get benefited
Guest Lecture and Webinar	Achievements: Seminar on Interview Skills and Grooming on 25.02.2022 Outcomes: 150 students get benefited

Guest Lecture and Webinar	Achievements: Webinar on the essence of cloud technology and Information and opportunities for graduates on 19.3.2022 Outcomes: 119 students get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on Operating system on 22.01.2022 Outcomes: 200 students get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on Augmented Reality (AR) on 06.05.2022 Outcomes: 69 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on Artificial Intelligence on 09.05.2022, 10.05.2022 Outcomes: 22 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on Scope and Importance of Green energy on 17.05.2022 Outcomes: 39 students get benefited
Guest Lecture and Webinar	Achievements: An expert talk on 'Internet of Things (IoT) on 26.02.2022 Outcomes: 32 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on 'Internet of Things (IoT) on 23.03.2022 Outcomes: 95 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on topic 'Post graduation and Research opportunities after Graduation in Physical Sciences Outcomes: 108 students get benefited
Guest Lecture and Webinar	Achievements: Webinar on strategies to crack competitive exam in physical science Outcomes: 160 students get

	benefited
Guest Lecture and Webinar	Achievements: Webinar on the topic 'Introduction to Wetland Birds and it's diversity' Outcomes: 75 students get benefited
Guest Lecture and Webinar	Achievements: Webinar on the topic 'The world of Tiny creatures: Insecta' on 08.10.2021 Outcomes: 60 students get benefited
Guest Lecture and Webinar	Achievements: Seminar on 'Attitude, Behavior, Change (ABC) of Success' on 21.12.2021 Outcomes: 200 students get benefited
10 Webinars on Guidance for Higher Education of the various streams of Science and Commerce	Webinar on 'Strategies to crack competitive exam in life Science' on 01.04.2022 Outcomes: 37 students get benefited
Nil	Webinar on 'The importance and Strategies to crack competitive exam in life Science' on 04.04.2022 Outcomes: 25 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Physical Science' 05.04.2022 Outcomes: 160 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Chemical Science' for undergraduate Chemistry students on 05.04.2022 Outcomes: 150 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Chemical Science' for postgraduate Chemistry students on 06.04.2022 Outcomes: 40 students get benefited

Nil	Webinar on the topic 'Unwrapping brighter future opportunities in the field of Biotechnology' on 06.04.2022 Outcomes: 100 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Mathematical Science' for M.Sc. Mathematics on 07.04.2022 Outcomes: 50 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Mathematical Science' for B.Sc. Mathematics on 07.04.2022 Outcomes: 42 students get benefited
Nil	Webinar for M. Com students on topic 'Opportunities available in Commerce after post graduation' on 08.04.2022 Outcomes: 27 students get benefited
Nil	Webinar on 'Decoding brighter future opportunities for Computer Science Students' on 08.04.2022 Outcomes: 32 students get benefited
Nil	Webinar on building a Career as a Chartered Accountant on 01.06.2022 Outcomes: 60 students get benefited
Review of Teaching Learning Process	Preparation of academic calendar <ul style="list-style-type: none"> • Preparation of Time table • Preparation of Teaching plan • Record of student's attendance • Use of ICT tools • Curriculum enrichment activities • Class teacher's meetings • Transparent and robust assessment • Communication with parents • Less attendees' students list display • Internal marks list display • Student feedback

	<p>Discussion of teaching learning activities of the preceding year</p> <ul style="list-style-type: none"> • Instructional reviews for teaching process • Evaluation of delivery and effectiveness of teaching methods • Internal Audit ? Constitution of Academic Audit Committee. ? Academic Audit Committee visits ? Submission of academic audit report to Principal ? Compliance of the observations ? Placing of Report before IQAC committee along with compliances
<p>Performance Appraisal System for Teaching and Non-Teaching Staff</p>	<p>Performance Appraisal System - Integral part of functioning Teacher's self-appraisal form • Self-appraisal form - UGC regulation 2018 • Appendix - I University direction No. 7/2019 ? Teaching faculty ? Librarian ? Director of Physical Education • The Major three categories prescribed for self-appraisal are, ? Category-I (Teaching, Learning and Evaluation) ? Category-II (Contribution to corporate life) ? Category-III (Research publications) • Minimum Score • Promotion under Career Advancement Scheme Functioning Status • Awareness about the filling and submitting of the self-appraisal form • Academic diary ? A teacher's academic diary distribution ? The entries and record in the diary ? The entries and record of academic achievements ? Verification and attestation by Academic Diary in-charge ? Verification and attestation by Principal ? The main source for filling up of self-appraisal form and its validation •</p>

Feedback received from class teacher's meetings • Observations in the academic audit report • Based on these parameters and personal interaction, the teacher is appraised and given suggestions.

- Final assessment by the Principal
- Submission of the self-appraisal form to the IQAC

Self-Appraisal of Non-teaching Staff • An appraisal form for the non-teaching staff is prescribed by standard code of the Government of Maharashtra. • It documents the duties and other activities of the non-teaching staff. • Non-teaching staff is instructed to fill the entries as per the format given.

Functioning Status • Procedure of filling self-appraisal form of non-teaching staff is done annually. • The Principal holds personal meetings with non-teaching staff for evaluation. • Suggestions for improvement are given and discussed with the staff during the interaction. • The form is countersigned by the head of administrative staff and approved by the Principal. • The record of self-appraisal of non-teaching staff is kept in the office.

Institutional Preparedness for National Education Policy

Multidisciplinary / Interdisciplinary • The institute is ready for broad-based multidisciplinary holistic education at the undergraduate level. • As a 'Zero start' the institute has been implementing skill based, vocational education Programs B.Voc. and M. Voc. as a multi entry - multi

exit program. • The institute has also moved to university and Government of Maharashtra for integrated teacher education program B.Sc. B.Ed. • Addition of New faculty of humanities, Liberal arts is planned. Academic Bank of Credits (ABC) • Converting all degree programs in the Credit system is first initiative. • Moreover, short duration add-on programs with credit and Grades, Embedded degree programs and credits to internships will be further initiative. • Own ABC at institutional level will be created. Skill development • The institute has already started skill development program B.Voc. (Medical Equipment techniques and management with certificate, Diploma and Advance Diploma, Post Graduate Diploma in Biomedical Electronics. • The new initiative is for some skill development programs in paramedical, agricultural, finance sector. • M.Voc. (Public Health Management) is started form academic year 2021-22. Appropriate integration of Indian Knowledge system (Teaching in Indian Language, culture, using online course) • India has a long tradition of culture. • To indicate values and knowing of culture of local, regional, national levels an initiative of 'Knowledge Tourism' is planned under which short duration internships would be provided to student on visit and study of the historical places. Focus on Outcome Based Education (OBE) • Internships in

all degree programs. • The programs will be converted into multi entry-multi exit degrees. Distance education / online education • Distance Education cell with State and National Universities will be formed in the phase 1. • Emphasis on blended (mix mode) education would be given priority. Constitution of Committee • The Institute has constituted Committee for Implementation of New National Education Policy 2020 (Higher Education) under the Chairmanship of Former Principal Dr S. B. Lohiya on 24th February 2021 • The terms of reference of the Committee are: ? In view of New Education Policy, which new disciplines could be added in the Institution. ? Road map of implementation for the new policy in the Institution after its implementation by the State Government. ? Efforts for quality research.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee- CDC	29/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Brijlal Biyani Science College, Amravati
• Name of the Head of the institution	Dr. Deepak Sheshrao Dhote
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212677011
• Mobile no	9422857431
• Registered e-mail	biyani_college@yahoo.com
• Alternate e-mail	dr.deepak.dhote@gmail.com
• Address	Biyani Educational Campus, Dasera Maidan Road, Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University (Maharashtra)

• Name of the IQAC Coordinator	Dr (Ms) Swaroopa Rani N. Gupta				
• Phone No.	07212677011				
• Alternate phone No.	9665041291				
• Mobile	8329840403				
• IQAC e-mail address	iqac.biyani@gmail.com				
• Alternate Email address	swargupta@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.bbscamt.com/aqar-2020-2021.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bbscamt.com/aqar-2020-2021.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.71	2015	16/11/2015	15/11/2020
Cycle 3	B++	2.97	2022	06/09/2022	05/09/2027
6.Date of Establishment of IQAC			22/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Augmentation of additional infrastructure facilities.		
ICT Enable Classrooms and Digital Initiatives.		
Quality enhancement workshop for preparation of NAAC.		
Lift facility for physically disabled persons.		
Registration & enhancement of Alumni Association activities and Nine Phase preparedness meetings for NAAC preparations.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
One intra-collegiate seminar competition per class	<p>Achievements: 34 number of intracollegiate seminar competition have been organized by 11 teaching departments.</p> <p>Outcomes: Student acquired skills of presentations</p>	
One guest lecture per class	<p>Achievements: 34 number of guest lectures have been organized by 10 teaching departments.</p> <p>Outcomes: It helped to make teaching -</p>	

	learning effective and enrichment of syllabus.
Extension and community services by the teachers	Achievements: 15 number of Extension and community services have been performed by the faculty members Outcomes: Society get benefited with different skills
Enhancement of students strength for skill oriented add-on courses	Achievements: 75 number of students have been admitted in skill oriented add-on courses viz. Analytical Chemistry, Biotechnology, Information & Computer technology Outcomes: Induction of specific skills amongst the student.
Continuation of PG diploma on self finance basis	Achievements: Continued post graduate diploma in biomedical electronic on self finance basis. Outcomes: Students have been admitted and placed.
Workshop on gender equity and anti-sexual harassment	Achievements: Anti-sexual harassment programme is organized on 05.03.2022. Total 500 students participated in this programmes Outcomes: Students get aware about different laws and defense strategies of protection. Girls also came to know about women empowerment programme.
Audio Video Lectures	Achievements: 60 Audio Video Lectures were conducted. Outcomes: Enriched the Curriculum.
Formation of subject society	Achievements: 12 subject societies has been formed to conduct student centric co-curricular activities. Outcomes: Under subject society, 125 numbers of cocurricular activities helped

	students to gain additional knowledge of the subject.
Electoral Literacy Club	Achievements: Electoral Literacy Club was formed on 10.08.2021. On 25.11.2022 National Voters Day was celebrated Outcomes: 150 students were registered as voter during the period. 441 students and 65 staff members participated.
Organization of Fourth Graduation Ceremony	Achievements: Fourth Graduation ceremony was organized on 06.08.2022 to distribute degrees to the graduates of the college. 740 number of students received the degree (B.Sc. - 307, B.C.A. - 119, B.B.A. - 82, B.Com. - 64, M.Sc. - 118, M. Com. - 39 and P.G.D.B.M.E. - 11). Outcomes: 3500 students have been awarded by degree.
Biyani Alumni Association	Achievements: The Biyani Alumni Association is registered on 15th December 2017 as a Society under Societies Registration Act 1860 with Registration No. Amravati/0000107/2017. Outcomes: Presently, membership number of Biyani Alumni Association is 154 and financial contribution from alumni is above Rs. 5.98 Lacs out of which 3.00 Lacs is kept as a fix deposit.
Placement Drive	Achievements: Walk in placement drive by Jawanjal Mutual Benefit Nidhi Ltd. on 28.10.2021 Outcomes: 32 students get benefited, 1 student get placed
Placement Drive	Achievements: Offline placement drive by ICICI Bank Pvt. Ltd.

	on 18.10.2021 Outcomes: 83 students get benefited, 13 students get placed
Placement Drive	Achievements: Offline placement drive by Neuron Institute of Applied Research on 10.01.2022 Outcomes: 26 students get benefited, 2 students get placed
Placement Drive	Achievements: Offline placement drive by Rubicon Skills & Development Company on 13.01.2022 Outcomes: 9 students get benefited
Placement Drive	Achievements: Career counselling session by Aptech aviation, hospitality and learning academy on 28.04.2022 Outcomes: 108 students get benefited
Placement Drive	Achievements: Offline placement drive by ICICI Bank Pvt. Ltd. on 24.02.2021 Outcomes: 88 students get benefited, 10 students get placed
Placement Drive	Achievements: Out Sourced Placements- Trioclust web solutions Outcomes: 1student get placed
Placement Drive	Achievements: 50 students participated in internship through Internshala.. Outcomes: 25 students received internship through Internshala.
Installation of Fire Safety System	Achievements: Fire safety system is installed in the college. Fire Safety training was given to train all the staff members about preventive measures that will eliminate or minimize causes of fire or fire

	<p>hazards in the workplace, and to teach all staff members proper emergency and evacuation procedures in the event of a fire. Outcomes: Training was given by PREE ENGINEERING, Authorized Licensed Agency Govt. of Maharashtra, Directorate of Maharashtra Fire Service, Nagpur.</p>
Student Induction Programme	<p>Achievements: Student Induction Programme for first year students of all five degree programs of the college on 22.11.2021 to 25.11.2021. Outcomes: 279 number of students get exposed to sense of responsibility and explored by various activities.</p>
Implementation of Physical Assets Caring Team (PACT)	<p>Achievements: Physical Asset Caring Team (PACT) is formed to take utmost care of entire physical asset of the college. Outcomes: After the implementation of the practice it is noted that every physical asset of the institution is well maintained.</p>
Lead student Activity	<p>Achievements: To motivate the students to share ideas, interests and concerns with peers, teachers. Principal and administration an initiative called as Principal Mitra: Lead Students Activity was taken in 2021-22. Outcomes: 39 students were selected from different courses B. Sc., BCA, B. Voc., BBA and B. Com. as lead students. Lead students worked hard for successful hosting of SGB Amravati University Youth Festival during April, 2022.</p>

Implementation of E-governance	<p>Achievements: Educational Resource Planning (ERP) and Learning Management System (LMS) software's are installed for Student Admissions and Support, named as E-VIDYA.</p> <p>Outcomes: Admissions for all programmes in the college are done online in the academic session 2021-22. Learning activities and examinations are carried out and conducted using LMS and Special Application (App) was developed beyond planning for conducting online examinations and to avoid network issues for the students residing in remote areas.</p>
Students Development Cell	<p>Achievements: The Students Development Cell was constituted under section 56 (2) (a) of Maharashtra Public University Act 2016, to assist students on the issues and difficulties in various facets related to their day-to-day life and other aspects connected with their academic world, personality development and healthy campus life. The Students Development Cell was registered online on the website of SGBAU, Amravati, (M.S.).</p> <p>Outcomes: Four days workshop on Soft Skills Development has been organized for Final year students (B.Sc., BBA, BCA, B.com) in collaboration with Sant Gadge Baba Amravati University, Amravati, on 10-12May, 2022. And 50 students attended the Soft Skills Development Workshop.</p>

IQAC Meetings	IQAC has organized Nine Phase preparedness meetings for NAAC
IQAC Meetings	Phase 1 meeting of NAAC Steering Committee with respect to Criteria 3 to 7 on 15th September 2021, Criterion 1 and 2 on 16th September 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 2 meeting of NAAC Steering Committee with respect to Criterion 1 to 4 on 30th October 2021, Criterion 2 to 7 on 9th November 2021, at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 3 meeting of NAAC Steering Committee with respect to AQAR 2020-21 on 3rd December 2021, AQAR 2020-21 and SSR Submission on 13th December 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 4 meeting of NAAC Steering Committee with respect to Criterion 1 to 7 on 17th December 2021, Criterion 1 to 7 on 21st December 2021 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 5 meeting of NAAC Steering Committee with respect to SSR Submission on 24th January 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 6 meeting of IQAC Committee for noting status of IIQA, AQAR 2019-20, AQAR 2020-21, SSR report for NAAC 3rd Cycle on 12th February 2022
IQAC Meetings	Phase 7 meeting of NAAC

	Steering Committee on 18th February 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 8 meeting of NAAC Steering Committee on 7th March and 15th March 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Phase 9 meeting of NAAC Steering Committee on 31st May 2022 at BrijlalBiyani Science College Amravati
IQAC Meetings	Outcomes: Preparation of Draft Self - Study Report for 3rd Cycle Accreditation
Timely Submission of Annual Quality Assurance Reports (AQAR) to NAAC	AQAR 2019-20 submitted to NAAC on 07.12.2021
Timely Submission of Annual Quality Assurance Reports (AQAR) to NAAC	AQAR 2020-21 submitted to NAAC on 18.01.2022
Timely Submission of Documents to NAAC	IIQA submitted to NAAC on 02.12.2021
Timely Submission of Documents to NAAC	SSR (3rd Cycle) submitted to NAAC on 22.01.2022
ICC Meeting	16th Meeting of Internal Complaint Committee on 01.09.2021
ICC Meeting	17th Meeting of Internal Complaint Committee on 02.03.2022
Feedback	Achievements: Feedback from Students collected, analyzed and used for improvements on 31.3.2022 and 1200 students participated Outcomes: Helped the Institution for up gradation.
Feedback	Achievements: Feedback from

	Teachers collected, analyzed and used for improvements on 08.04.2022 and 71 Teachers participated Outcomes: Teachers became aware about Feedback process
Feedback	Achievements: Feedback from Alumni collected, analyzed and used for improvements on 22.09.2022 Outcomes: Alumni became aware about Feedback process
Academic Audit	Achievements: Academic Audit has been done from 08.03.2022 to 07.04.2022 Outcomes: Report submitted to Principal for compliance.
Energy and Green Audit	Achievements: Energy and Green Audit of campus has been done Internally on 22.03.2022. Energy and Green Audit of campus has been done Externally from 01.04.2021 to 30.06.2022 Outcomes: Brought environmental awareness among students.
Environmental Audit	Achievements: Environmental Audit has been done Internally on 22.03.2022. Environmental Audit has been done Externally from 01.04.2021 to 30.06.2022 Outcomes: Brought environmental awareness among students.
Earn While You Learn Scheme	Achievements: Earn While You Learn Scheme is implemented. Outcomes: 26 students get benefited by Earn While You Learn Scheme
Construction	Achievements: Construction of 13 Class Rooms on 3rd Floor with Toilets for Boys and Girls with 2 Elevator facilities is completed. Outcomes: Adequate

	infrastructure is now available.
Training Program	Achievements: Three days workshop on 'Hands on practice on RaspberryPiKit' on 31.12.2021, 01.01.2022, 03.01.2022 Outcomes: 234 Students get benefited
Training Program	Achievements: Online training program on Artificial Intelligence in Power Electronics-Electric Car on 27.05.2022 to 29.05.2022 Outcomes: 100 Students and 15 Teaching Staff get benefited
Training Program	Achievements: Training of women of self-help group for wormicomposting
Training Program	Achievements: Wormicomposting skill acquired by beneficiaries.
Training Program	Achievements: Eco-friendly activity 'Mateche Ganpati Baswa' on 10.09.2021 Outcomes: 06 Teaching staff get benefited
Training Program	Achievements: Two days workshop on 'Hands on practice of Learning Management System' on 28.01.2022, 29.01.2022 Outcomes: 29 Teaching staff get benefited
Training Program	Achievements: One day workshop on 'Software Testing' on 14.05.2022 Outcomes: 25 students and 04 Teaching staff get benefited
Extension Activity	Achievements: Analysis of Various milk samples for Detection of Adulteration in milk on 01.10.2021 Outcomes: 47 students get benefited

Extension Activity	Achievements: Body composition analysis of undergraduate and postgraduate students using Bioelectrical Impedance Analysis method and their counseling on diet and lifestyle from 06.12.2021 to 11.12.2021 Outcomes: 47 students get benefited
Extension Activity	Achievements: Physico-chemical analysis of drinking water samples from different regions of Amravati on 16.12.2021 Outcomes: 27 students get benefited
Extension Activity	Achievements: Distribution of recycled paper bag on 13.04.2022 Outcomes: 47 students get benefited
Extension Activity	Achievements: Covid - 19 Vaccination drive from 26.10.2021 to 29.10.2021 Outcomes: 456 students get benefited
Extension Activity	Achievements: Free medical health checkup camp for Teaching and Nonteaching staff on 21.12.2021 Outcomes: 60 Teaching staff and 57 Nonteaching staff get benefited
Extension Activity	Achievements: Poster exhibition on conservation of energy on 29.12.2021 Outcomes: 100 students get benefited
Extension Activity	Achievements: Online Video making competition on 06.01.2022 Outcomes: 26 students get benefited
Extension Activity	Achievements: Women Health Camp - Detection of Blood Group and the estimation of Hemoglobin %

	of the girls of I Year students on 03.03.2022, 04.03.2022 Outcomes: 74 students get benefited
Extension Activity	Achievements: Women Health Camp for free medication camp on 27.05.2022 Outcomes: 42 students found anemic and 31 students get benefited.
Workshop	Achievements: Workshop on 'Mushroom in Kitchen: Recipe & preparation' on 02.10.2021 Outcomes: -- students and -- Teaching staff get benefited
Workshop	Achievements: One day Intracollegiate workshop for making Hand Sanitizer and Face mask on 18.02.2022, 21.02.2022 Outcomes: 155 students get benefited
Workshop	Achievements: Recycled paper bag workshop and distribution of recycle paper to medical shop keeper, vegetable seller and fruit seller on 22.02.2022, 24.02.2022. Outcomes: 155 students get benefited
Workshop	Achievements: Recycled paper bag workshop of M.Sc. I and M.Sc. II Chemistry students on 07.04.2022 Outcomes: 47 students get benefited
Workshop	Achievements: Workshop for making Recycled Paper Bag and Hand Sanitizer' for undergraduate Students of J. D. Patil Sangludkar Mahavidyalaya, Daryapur on 10.05.2022 Outcomes: 200 students get benefited
Workshop	Achievements: Students'

	development workshop on future pathway on 28.03.2022 Outcomes: -- students get benefited
Workshop	Achievements: Workshop on 'Group Discussion' on 02.06.2022 Outcomes: -- students get benefited
Workshop	Achievements: One day workshop on 'Hands on practice on Interactive board for E-learning' for Teaching staff on 28.01.2022, 29.01.2022 Outcomes: 29 Teaching staff get benefited
Youth Festival 2021-22	Achievements: Youth Festival 2021-22 from 22.04.2022 to 25.04.2022 Outcomes: 2424 Number of students have participated in various cultural activities of 106 colleges. College received Championship for the Youth Festival.
Guest Lecture and Webinar	Guest Lecture on topic 'Awareness of Women Rights' on 05.03.2022 Outcomes: 400 students get benefited
Guest Lecture and Webinar	Guest Lecture of Program Gateway to Quality Research - on topic 'Objectives and Motivation for Research' on 13.5.2022 Outcomes: 60 Teaching Staff get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on 'Health and Hygiene on 08.03.2022 Outcomes: 43 students get benefited
Guest Lecture and Webinar	Achievements: Seminar on Budget 2022 at a Glance on 04.02.2022 Outcomes: 118 students get benefited

Guest Lecture and Webinar	Achievements: Seminar on Interview Skills and Grooming on 25.02.2022 Outcomes: 150 students get benefited
Guest Lecture and Webinar	Achievements: Webinar on the essence of cloud technology and Information and opportunities for graduates on 19.3.2022 Outcomes: 119 students get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on Operating system on 22.01.2022 Outcomes: 200 students get benefited
Guest Lecture and Webinar	Achievements: Guest Lecture on Augmented Reality (AR) on 06.05.2022 Outcomes: 69 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on Artificial Intelligence on 09.05.2022, 10.05.2022 Outcomes: 22 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on Scope and Importance of Green energy on 17.05.2022 Outcomes: 39 students get benefited
Guest Lecture and Webinar	Achievements: An expert talk on 'Internet of Things (IoT) on 26.02.2022 Outcomes: 32 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on 'Internet of Things (IoT) on 23.03.2022 Outcomes: 95 students get benefited
Guest Lecture and Webinar	Achievements: Guest lecture on topic 'Post graduation and Research opportunities after Graduation in Physical Sciences Outcomes: 108 students get

	benefited
Guest Lecture and Webinar	Achievements: Webinar on strategies to crack competitive exam in physical science Outcomes: 160 students get benefited
Guest Lecture and Webinar	Achievements: Webinar on the topic 'Introduction to Wetland Birds and it's diversity' Outcomes: 75 students get benefited
Guest Lecture and Webinar	Achievements: Webinar on the topic 'The world of Tiny creatures: Insecta' on 08.10.2021 Outcomes: 60 students get benefited
Guest Lecture and Webinar	Achievements: Seminar on 'Attitude, Behavior, Change (ABC) of Success' on 21.12.2021 Outcomes: 200 students get benefited
10 Webinars on Guidance for Higher Education of the various streams of Science and Commerce	Webinar on 'Strategies to crack competitive exam in life Science' on 01.04.2022 Outcomes: 37 students get benefited
Nil	Webinar on 'The importance and Strategies to crack competitive exam in life Science' on 04.04.2022 Outcomes: 25 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Physical Science' 05.04.2022 Outcomes: 160 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Chemical Science' for undergraduate Chemistry students on 05.04.2022 Outcomes: 150 students get benefited

Nil	Webinar on 'Strategies to crack competitive exam in Chemical Science' for postgraduate Chemistry students on 06.04.2022 Outcomes: 40 students get benefited
Nil	Webinar on the topic 'Unwrapping brighter future opportunities in the field of Biotechnology' on 06.04.2022 Outcomes: 100 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Mathematical Science' for M.Sc. Mathematics on 07.04.2022 Outcomes: 50 students get benefited
Nil	Webinar on 'Strategies to crack competitive exam in Mathematical Science' for B.Sc. Mathematics on 07.04.2022 Outcomes: 42 students get benefited
Nil	Webinar for M. Com students on topic 'Opportunities available in Commerce after post graduation' on 08.04.2022 Outcomes: 27 students get benefited
Nil	Webinar on 'Decoding brighter future opportunities for Computer Science Students' on 08.04.2022 Outcomes: 32 students get benefited
Nil	Webinar on building a Career as a Chartered Accountant on 01.06.2022 Outcomes: 60 students get benefited
Review of Teaching Learning Process	Preparation of academic calendar • Preparation of Time

	<p>table • Preparation of Teaching plan • Record of student's attendance • Use of ICT tools • Curriculum enrichment activities • Class teacher's meetings • Transparent and robust assessment • Communication with parents • Less attendees' students list display • Internal marks list display • Student feedback • Discussion of teaching learning activities of the preceding year • Instructional reviews for teaching process • Evaluation of delivery and effectiveness of teaching methods • Internal Audit ? Constitution of Academic Audit Committee. ? Academic Audit Committee visits ? Submission of academic audit report to Principal ? Compliance of the observations ? Placing of Report before IQAC committee along with compliances</p>
<p>Performance Appraisal System for Teaching and Non-Teaching Staff</p>	<p>Performance Appraisal System - Integral part of functioning Teacher's self-appraisal form • Self-appraisal form - UGC regulation 2018 • Appendix - I University direction No. 7/2019 ? Teaching faculty ? Librarian ? Director of Physical Education • The Major three categories prescribed for self-appraisal are, ? Category-I (Teaching, Learning and Evaluation) ? Category-II (Contribution to corporate life) ? Category-III (Research publications) • Minimum Score • Promotion under Career Advancement Scheme Functioning Status • Awareness about the</p>

filling and submitting of the self-appraisal form • Academic diary ? A teacher's academic diary distribution ? The entries and record in the diary ? The entries and record of academic achievements ? Verification and attestation by Academic Diary in-charge ? Verification and attestation by Principal ? The main source for filling up of self-appraisal form and its validation • Feedback received from class teacher's meetings • Observations in the academic audit report • Based on these parameters and personal interaction, the teacher is appraised and given suggestions. • Final assessment by the Principal • Submission of the self-appraisal form to the IQAC Self-Appraisal of Non-teaching Staff • An appraisal form for the non-teaching staff is prescribed by standard code of the Government of Maharashtra. • It documents the duties and other activities of the non-teaching staff. • Non-teaching staff is instructed to fill the entries as per the format given. Functioning Status • Procedure of filling self-appraisal form of non-teaching staff is done annually. • The Principal holds personal meetings with non-teaching staff for evaluation. • Suggestions for improvement are given and discussed with the staff during the interaction. • The form is countersigned by the head of administrative staff and

	<p>approved by the Principal. • The record of self-appraisal of non-teaching staff is kept in the office.</p>
<p>Institutional Preparedness for National Education Policy</p>	<p>Multidisciplinary / Interdisciplinary • The institute is ready for broad-based multidisciplinary holistic education at the undergraduate level. • As a 'Zero start' the institute has been implementing skill based, vocational education Programs B.Voc. and M. Voc. as a multi entry - multi exit program. • The institute has also moved to university and Government of Maharashtra for integrated teacher education program B.Sc. B.Ed. • Addition of New faculty of humanities, Liberal arts is planned. Academic Bank of Credits (ABC) • Converting all degree programs in the Credit system is first initiative. • Moreover, short duration add-on programs with credit and Grades, Embedded degree programs and credits to internships will be further initiative. • Own ABC at institutional level will be created. Skill development • The institute has already started skill development program B.Voc. (Medical Equipment techniques and management with certificate, Diploma and Advance Diploma, Post Graduate Diploma in Biomedical Electronics. • The new initiative is for some skill development programs in paramedical, agricultural, finance sector. • M.Voc.</p>

(Public Health Management) is started from academic year 2021-22. Appropriate integration of Indian Knowledge system (Teaching in Indian Language, culture, using online course) • India has a long tradition of culture. • To indicate values and knowing of culture of local, regional, national levels an initiative of 'Knowledge Tourism' is planned under which short duration internships would be provided to student on visit and study of the historical places. Focus on Outcome Based Education (OBE) • Internships in all degree programs. • The programs will be converted into multi entry-multi exit degrees. Distance education / online education • Distance Education cell with State and National Universities will be formed in the phase 1. • Emphasis on blended (mix mode) education would be given priority. Constitution of Committee • The Institute has constituted Committee for Implementation of New National Education Policy 2020 (Higher Education) under the Chairmanship of Former Principal Dr S. B. Lohiya on 24th February 2021 • The terms of reference of the Committee are: ? In view of New Education Policy, which new disciplines could be added in the Institution. ? Road map of implementation for the new policy in the Institution after its implementation by the State Government. ? Efforts for quality research.

13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="97 427 759 495">Name</th> <th data-bbox="759 427 1436 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 495 759 595">College Development Committee- CDC</td> <td data-bbox="759 495 1436 595">29/12/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee- CDC	29/12/2022	
Name	Date of meeting(s)				
College Development Committee- CDC	29/12/2022				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="97 696 759 763">Year</th> <th data-bbox="759 696 1436 763">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 763 759 819">2020-21</td> <td data-bbox="759 763 1436 819">01/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	01/03/2022	
Year	Date of Submission				
2020-21	01/03/2022				
15.Multidisciplinary / interdisciplinary					
<p>Multidisciplinary/ Interdisciplinary:The college has planned for the following initiatives to transform the institution into multidisciplinary / interdisciplinary institute.Proposal for adding B.A. (Liberal Arts) and B.A. with social Science disciplines is submitted to the university. Integrated program B.Sc., B.Ed. is also proposed. The college is making interactions with the HEI's is the proximity of the institute to form cluster for multidisciplinary approach.</p>					
16.Academic bank of credits (ABC):					
<p>Academic Bank of Credits (ABC) : Students will enrolled for ABC as per new education policy and as per by the guidelines of Sant Gadge Baba Amravati University, Amravati.</p>					
17.Skill development:					
<p>Skill Development : College has already started B.Voc. (Medical Equipment Techniques & Management) program with multi-entry and multi- exit option for inculcating skills among the students. The college is going to establish separate department of "Skill and Vocational studies" from the academic session 2022-23 under the faculty of interdisciplinary studies. Further, new skill based programs in collaboration with Local HEI's will be added in the academic session 2023-24.</p>					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					

Appropriate interaction of Indian Knowledge system (teaching in Indian Language, Culture using online course)

Foundational concept courses viz. Linguistics, Number system and Units of measurements, Astronomy, etc. will be taught through add on modules. Knowledge tourism practice will be adopted for visiting historical universities and places to study Indian Knowledge System. New discipline of social sciences and humanities will be added for studying health,wellness and psychology, Governance and Public administration,etc. A proposal for adding new programs Bachelor of Arts in Liberal Arts and Social Science subjects will be submitted to the university in the academic session 2022-23.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE) :The institution is proposing for revision of curriculum of all programs and courses in the Light of New education Policy. Program outcomes are decided by the affiliating University. Moreover, for details of every course to be inducted in new curriculum as per new education policy a workshop on "Outcome Based Education under New Education Policy-2020" will be organized in the academic session 2022-23.

20.Distance education/online education:

Distance Education/ Online education:The institution will approach to open universities at National & State level for starting Distance education programs. Institute is already having distance education programs namely M.B.A., B.Sc.(PCM) and M.Sc.(Environmental Science) of the Yashwantrao Chavhan Maharashtra Open University, Nasik.

Extended Profile

1.Programme

1.1 706

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2465

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 240

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 615

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 62

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 80

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	706
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2465
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	615
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	62
File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	45.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	202
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

About Curriculum: Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra which follows the curriculum designed by the University. The curriculum of all UG and PG programs is effectively implemented as per the academic calendar of the University which is announced at the beginning of every academic year.

Planning and Curriculum: In tune with the university academic calendar, college prepares the college academic calendar and it is discussed in the college council meeting. The head of all the teaching departments conducts departmental meeting and distributes the curriculum as per the college time table with prescribed workload.

Implementation: The planning for delivery of curriculum starts

at individual teachers level in the academic diary. In the first lecture with students, the complete information about syllabus, examination pattern, teaching methods, co-curricular and extra-curricular activities is given to the students. The institution organizes various activities like seminars, workshops, guest lectures, etc., for the academic development of the students.

Evaluation: The performance of the students is continuously monitored to assess the attainment of course outcomes. At the college level, the evaluation of students is made by conducting unit tests and pre-semester examination. The University conducts end-term examinations and declares the results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institute implements academic calendar prescribed by the University with micro planning at college level approved by college council and College Development Committee (CDC). The institute has a well defined standard operating procedure to develop the academic teaching plan. For continuous assessment of students, the schedules of internal examinations are given in academic calendar and conducted as per the academic plan. The following table showing the scheduled and implemented data for the year 2021-22.

Year

Admission Days

Teaching Days

University Examination Days

College Examination Days

Public Holydays

Vacations

Prescribed

Actual

Prescribed

Actual

Prescribed

Actual

Prescribed

Actual

Prescribed

Actual

Prescribed

Actual

2021-22

14

14

173

180

19

19

19

19

18

18

32

32

Each course has its own pattern of internal evaluation procedures like Unit Tests, Home Assignments, Group Discussions, Seminars, Poster Presentations, Projects, Industrial visits, etc. According to teaching plans the course teachers have liberty to schedule their own internal evaluations. The academic committee monitors for strict adherence of academic calendar and CIE. The academic audit committee conducts internal academic audit and reports the discrepancies for any sort of deviation from the academic calendar for which the corrective measures are taken in forthcoming academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****15**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****20**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1308**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability into the Curriculum

Response:

The institute integrates relevant crosscutting issues into the Curriculum as per below table.

Crosscutting issue relevant to

Integration in the curriculum (Topic)

Program

Subject

Professional Ethics

Communication Skills, Work Ethics, Manners and Etiquettes, Personal Behavior in Polite Society Ethical Code, Social Behavior,

B.B.A.-I

Business Communication

Imaginative Approach,

Project Management and

Introduction to Business Strategy

BCA-I, II & III

Communication Skills,

System Analysis and Design and MIS

E-Commerce

Decision Making, Customer Centricity, Problem Solving, Analytical Thinking, Critical Thinking

B.Voc.-I & II

Professional Skills

Ownership and Entrepreneurship General Functions in Industries

B.Voc.-III

Industrial Organization & Management

Ek ZapatilelaTantradnya

B. Com.-I

Marathi

Health Care and Hospitality Management

B.B.A.-III

Health care & Hospitality Management

Gender

Bangle Sellers

B.Sc.-I

English

Mi TichAhe

B.Com.-I

Marathi

Savitribai Fule ani Tarabai Shinde

B.Com.-III

Marathi

Human Values

The Child,

A Simple Philosophy,
Values In Life,
The Eyes Are Not Here,
My Lost Dollar
God's Grandeur, etc.

B.Sc.-I

English

SareYug Wat PahateAhe

B. Com.-I

Marathi

MotarKeChhinte

B. Com.-I

Hindi

Environment and Sustainability

The Multidisciplinary nature of environmental studies,

SocialIssuesand Environment,

HumanPopulationandEnvironment,

Natural Resources,

Ecosystems,

Biodiversity,

Environmental Pollution

B.Sc. -II, BCA-II,

B.Com. - II ,

BBA-II ,

B.Voc.

-II

Environmental Studies

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

203

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1966

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bbscamt.com/Admin_biyani/naac_ssr/AOAR-21-22-1.4.1&1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbscamt.com/Admin_biyani/naac_ssr/AOAR-21-22-1.4.1&1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

935

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

199

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response

Learning levels of the students are assessed by the institution at two stages:

- 1. Entry stage**
- 2. Post entry onwards**

At the entry stage, the learning level is assessed by taking into consideration HSC score of the student. It is also decided in the class teacher meeting to test students orally. Finally the levels are confirmed after the first unit test score. The learning levels of the students at post entry i.e. second year onwards are confirmed on the basis of composite score of students in continuous internal evaluation, as well as university examinations of first and second year.

On the basis of above, evaluation, broadly two levels of students are decided:

- 1. Advance learners**
- 2. Slow learners**

The level, slow learners is further classified in two ways as average and slow learners.

After deciding the learning levels as mentioned above, planning of special programs and activities is done regularly.

Teachers in concerned department take care to guide advanced learners to achieve the best results in university examinations. The teachers also encourage them to solve previous university examinations' papers in prescribed time limit.

To fulfill the learning needs of the advanced learners, college provides free internet facility and open access to the library.

File Description	Documents
Paste link for additional information	https://www.bbscamt.com/Admin_biyani/naac_ssr/2.2.1(2021-22).pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2465	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

To make learning, students centric the following activities have been adopted;

- Student selects the projects of his/her own choice and works hard to make it work.
- Project assignments are given to students as per their choices.

- Students' seminars are held in the classroom as a routine practice. This involves training of PPT with the use of LCD projector.
- Students use laptops, computers and internet for the preparation of seminar, referring online books, preparation of projects as well as internal and external evaluation.
- Student are permitted and exposed for blended learning on interactive smart board.
- Industrial visits, excursion and study tours are organized as per students' choice.
- Students are encouraged to participate in inter-collegiate academic activities such as seminars, quiz, aptitude tests.
- Teacher encourages the students to involve in participatory discussion on the current topic of study in the class.
- Subject societies

The college promotes establishment of subject societies in all subjects at departmental level.

- The college organizes the guest lectures and seminars of the subject experts from other colleges for the benefit of students.
- Students involved in the curricular and co-curricular activities

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bbscamt.com/Admin_biyani/naac_ssr/AQAR%202.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

For effective teaching and learning the institution provided ICT

enabled technology and facilities to the departments :

- Broad band Internet access.
- Wi-Fi campus.
- Learning Management Systems
- Interactive digital smart boards. .
- Educational CDs
- LCD projectors.
- Laptops, Computers.
- software tools for the virtual lab like MATLAB, LABVIEW and 20-SIM.
- E-learning resources.
- Advanced equipments to demonstrate the automation in industries.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

484

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The mechanism of internal assessment in terms of frequency and mode is provided by the affiliating university for UG and PG programs. Liberty is given to institution to evolve their own methods under the framework given by the University. For B.Voc. Program it is prescribed by Health Care Sector Skill Council.

Framework prescribed for internal assessment for UG and PG programs by Sant Gadge Baba Amravati University, Amravati is given in the following table-

Sr. No

Name of the Program and University Direction No.

Level

Mode

Frequency

1

B.Sc.

(No.16/2010)

Semester

I and II

Assignment and Class Test

Twice

Semester III to VI

Project Assignment, Seminar, Industrial Tours, Class Tests ,Group Discussions ,Field works ,visit to research organizations, Educational organization or any other innovative practice/activity

Twice

2

B.B.A.

(No.13/2017)

Assignment and Class Test

Twice

3

B.Com

(No.12/2017)

Semester

I to IV

Assignment and Class Test

Twice

4

M.Com

(No.19/2003)

Semester

I to IV

Assignment and Class Test

Twice

5

M.Sc.

(No.26/2010)

Semester

I to IV

Seminar, Industrial visits, Field visits, visit to research institute/organizations, Study tours, or any other innovative practice/activity Assignment, Unit-Tests and any other co-curricular activities

Twice

6

PGDBME and PGDM(No.13/2012)

Semester I

Assignment

Once

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.bbscamt.com/Admin_biyani/naac_ssr/2.5.1(2021-22).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

Internal examination related grievances

- In the beginning of academic session class-teachers make aware to students regarding the mechanism of internal assessment.
- Internal assessment is done on the basis of assignment, seminar, unit-tests, project assignments and industrial visit, field and institutional visits, etc.
- The marks obtained by students in the activities related to internal assessment are displayed on the notice boards.
- It is notified to students to file their grievances, if any, with the concern subject teacher, if not satisfied by the marks he/she obtained.

- Specific time is given to student to file the grievance on marks obtained in internal examination.
- On receipt of grievance the concern subject teacher verifies it from the records within two days after receipt of grievance and communicates the decision through notice board or in the class to the concern student/s.
- Unsatisfied student with the decision of the subject teacher, can put the grievance before Principal at college level in consultation with the HoD and concern teacher.

External examination related grievances

The mechanism to deal with external examination related grievances is provided by the affiliating university under direction no.16/2007 and 16/2019.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response

- The Institution offers four general degree programmes viz. B.Sc. , B.B.A., B.C.A. , B.Com. and one skill based Vocational Degree programme B.Voc..
- The Programme outcomes of general degree programmes are decided by affilating university .
- Course outcomes of general degree programmes are decided at the college level by the respective HoDs and faculty members of the departments.
- The course outcomes decided by HoDs and faculty members are discussed in the meeting of the committee of heads under the guidance of Principal and finalised.
- The finalised COs are uploded on college website for the information of the students and stake holders.
- POs and COs are reviewed in every semester for any modifications done by the university and departments.
- Students are informed to go to through college website carefully and understand the PSOs and COs at the beginning

of the session.

- Students are informed about PSOs and COs in Student Induction Programme in class teacher meeting.

The programme and course outcomes of Skill Based Vocational Degree Programme B.Voc. have been decided by Health Care Skill Council and made available on the special website www.biyanibvoc.org.in developed for the B.Voc. programme as per UGC guidelines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bbscamt.com/aqar-2020-2021.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of POs

- Attainment of POs is measured on the basis of overall result till the final year examinations of all programmes .
- The level of attainment of PSOs of the degree programmes B.Sc., B.B.A., B.Com., B.Voc., M.Sc. and M.Com. is measured on the basis of the result of students in PSOs in every semester of programme.
- The attainment level of PSOs of certificate course in medical equipment techniques, hospital front desk co-ordinator, diploma in patient relation associate and advance diploma in assistant duty manager is measured on basis of the successful certification by health care sector skill council.

Attainment of COs

The level of attainment of COs of degree programmes B.Sc., B.B.A., B.Com., B.Voc., M.Sc. and M.Com. is measured through

continuous internal assessment and the activities in course plans like:

- The college conducts unit-tests and pre-semester examinations.
- Seminar presentations and class room interactions.
- Involvement in curricular and co-curricular activities.
- Participation in field trips.
- Innovation and creativity in UG and PG Project.
- Participation in quiz, poster presentation, etc..
- Involvement of students in activities organized by students' subject societies.

Attainment levels of COs of skill oriented B.Voc. program is measured through successful certification at various levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

615

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://bbscamt.com/Admin_biyani/uploads/2.7.1%20\(2021-22\).pdf](https://bbscamt.com/Admin_biyani/uploads/2.7.1%20(2021-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
10	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In order to create an ecosystem for innovations, college prepares its policies under College Research Development Committee (CRDC). The meeting of CRDC was arranged on 27.12.21 and 19.10.22 in which important issues were discussed. Workshops were conducted to motivate PG and Research students under the theme of "Gate Way to Quality Research". For one of such workshop Professor Sanjay Dhobale (Professor in Physics, Rashtra Sant Tukdoji Maharaj Nagpur University Nagpur) who is listed "among top 2% scientist of the world" published by Stanford University and with 44 patents on his credit was invited to speak on the topic 'Objective and Motivation of research'. To facilitate our researchers another workshop on funding avenues and research paper writing skill was conducted. Institute provides several platforms and necessary facilities so as to incubate the innovative ideas of the students. Department of Computer Science conducted workshop on robotics, cloud technology, augmented reality artificial intelligence and software testing etc. so that students can cope up with cutting-edge technology. In order to provide the platform to exhibit an innovations and ideas various departments conducted poster and model exhibition at the college and intercollegiate levels and students grab the prizes in the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://www.bbscamt.com/crdc_tab.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Through the following extension activities which were conducted during 2021-22, students were sensitized to the issues such as illiteracy, environmental awareness, healthcare system, poverty, women empowerment, energy conservation, nature conservation, gender equality etc.- Cleanliness drive (24.9.2021), Clean India drive(02-10-2021), Tree plantation (15.08.2021,8.01.2022) vaccination drive (16.10.2021) Environmental awareness (24-11-21) free medical health care camp (21.12.2021), poster exhibition on energy conservation (29-12-21), Bird count and Bird watching camp (23-02-2022,11.03-2022), visit to oxygen park (14.05.2022) International women day (7.3.2022), Women day celebration(08.03.2022), visit to biomedical waste plant (11.03.2022). self-defense (15.3.2022), Visit to rural hospital Bhatkuli (30.3.2022) Recycled paper bags (7.4.2022) , (10.05.2022) Maticheganpati (Preparation of clay Ganesh idols) (8.9.2021), Detection of milk adulteration (2021-22) Students were sensitized to the social issues for their holistic

development through the extension activities conducted during 2021-22 and develop the virtues such as patriotism, kindness, compassion, empathy while visit to old age home(10.03.2022), Muktagan (2021-22), Ek Bharat Shrestha Bharat (19.07.21 to 24.7.21) Constitution day celebration (26.11.2021) distribution of blankets and Shawls (joy of giving) at old age home etc. Other than this those students who taught to slum dwelling children in the Muktagan activity gain the special skills such as teaching, patience, courage, gratitude ,integrity and temperance.

File Description	Documents
Paste link for additional information	https://www.bbscamt.com/Admin_biyani/naac_ssr/3.4.1_compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2146

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college campus is spread over 7.2 acres, on which building construction is of 8278 Sq. Mtr.

1. Classrooms and Laboratories We have 27 classrooms. There are 16 laboratories. In all 07 classrooms and 08 laboratories are equipped with ICT facilities.
2. ICT as Learning Resources The institute has provided 266 computers and 18 Laptops by the students and faculty. Internet is provided to all departments. We have 25 licensed software of 25 MS Office and 25 Operating System Windows Software. Three of the Digital Classrooms are equipped with smart interactive boards. Automated data, multiple leased line to internet (Fiber optic), firewall protection, virus protection, are the additional features showing the adoptability of new technology as learning resources.
3. Library We have a rich library with collection of 23574 books. There are special sections for the books of competitive examinations like NET-SET, MPSC, UPSC, SSC, etc., reference books of the subject and rare books. Our library is fully automated with EASY LIB software.

Solar Photovoltaic unit of 10 KV capacity is installed in the college.

Canteen with capacity of accommodating 100 students is available in the campus.

Women hostel with intake capacity of 90 girls is available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has adequate facilities for sports, games (indoor / outdoor), gymnasium and cultural activities. The institute takes a proactive initiative and supportive role in grooming students for sports and cultural activities.

Sports Facilities

The institute provides and always upgrades infrastructural and instrumental facilities for the outdoor and indoor games. Department of Physical Education encourage students by providing expert coaching for various games. The institute has grounds for outdoor and indoor games listed as under:

Outdoor Games

1. Volleyball Ground
2. Kabaddi Ground
3. Kho-Kho Ground
4. Throwing Events
5. Long Jump Ground

Indoor Games

1. Table Tennis
2. Weight Lifting

3. Power Lifting
4. Chess
5. Carrom

Gymnasium

The college provides multi-station facilities for sports persons and the students. The players / students are trained by the trainers to participate at various level competitions.

Cultural Activities

The college is having one Auditorium and open air theater, where Social Gathering, Annual function, SIP and other extra-curricular activities are conducted. The institute encourages the students for participation in different competitions at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbscamt.com/Admin_biyani/naac_ssr/4.1.2%20Geo%20tagged%20photos%20of%20oplay%20ground.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbscamt.com/Admin_biyani/naac_ssr/4.1.3%20ICT%20Class%20Rooms%20Geotag%20photos%20for%20upload%20on%20websiteside%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

- Name of ILMS software: ERP-Library Management
- Nature of automation (fully or partially): Fully
- Version : 2.0
- Year of Automation:2021

Presently, 23574 no. of books are available in the library with 48 printed journals and periodicals. Library is automated using integrated Library Management System. The library is fully Computerized and runs on Easy- LIB Software with version 2.0 from 2014.

Collection

Total No. of Books : 23574

Journals (Printed) : 48

e-journal : 02

Periodicals : 00

Newspapers : 24

CDs / Videos : 404

Library Services

1. Fully automated with Bar-Code System.
2. Total No. of Computers in Library:10
3. Total No. of Printers for students access:02
4. Internet Broad width facility:670Mbps
5. Reference Services:Yes

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.70

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Taking into consideration the need, Institution frequently updated its IT facilities including Internet. The institute has appointed one staff for up-gradation and maintenance of IT facilities. A Technician is outsourced as per requirement for the maintenance of IT facilities. The college has established Annual Maintenance Contract (AMC) with reputed firms / service providers to maintain the modern technology tools / facilities such as Internet, Computers, College Website, high utility software, etc.

Presently, the Institute is having five computer laboratories, three for the Department of Computer Science and Applications, one for the Department of Commerce and Management and one for B.Voc. program.

In the last five years, we have significantly upgraded our IT infrastructure. We have updated our internet connection to a fiber optics (Broad Band) with a bandwidth of 232 Mbps.

We have a total of 266 computers with access to the internet. Out of these, 147 are accessible to the students.

Authorized Library Management Software (Easy-LIB), College Automation Software, LMS, Admission Management Software (ERP), and Account Management Software are also available. In Administrative Office, LAN and Intercom facility is provided. Also, each Department is connected with Inter-Com Facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

202

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.08

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Different committees work in close coordination with the college administration to ensure the optimum utilization of the resources. The college, makes a budgetary provision approval to the allocation is granted by the Governing Body. The suggestion or complaint arising in the Academic Council meeting coming directly from students are given priority in upkeeping the infrastructure facilities.

We have Library Advisory Committee for planning and implementation of quality initiatives. The Library issues Smart Identity Card to all students. The books are issued by the electronic scanning.

The college has 266 Computers with latest configuration, 25 MS Office and 25 Operating Systems, Windows 10 software and has fiber optic fiber connectivity. The college has established Annual Maintenance Contract (AMC) with reputed Firms / services providers to maintain the modern technology tools / facilities such as internet, computers and their accessories, College Website, Reprographic Machines, high utility software, etc.

College has appointed security personnel on contract basis. Most of the college premises is under CCTV surveillance.

The institute has set up 128 CCTV cameras for surveillance. The college declares the policy of utilization of infrastructure viz. academic and support facilities, laboratory, library, Sports facilities, etc. for all stakeholders through Display boards and Prospectus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

599

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

65

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 523 506">File Description</th> <th data-bbox="523 441 1396 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 523 698">Link to Institutional website</td> <td data-bbox="523 506 1396 698"> https://www.bbscamt.com/Admin_biyani/naac_ssr/5.1.3.%20Supporting%20Documents%20-%20202122.pdf </td> </tr> <tr> <td data-bbox="86 698 523 763">Any additional information</td> <td data-bbox="523 698 1396 763"> View File </td> </tr> <tr> <td data-bbox="86 763 523 907">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="523 763 1396 907"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.bbscamt.com/Admin_biyani/naac_ssr/5.1.3.%20Supporting%20Documents%20-%20202122.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.bbscamt.com/Admin_biyani/naac_ssr/5.1.3.%20Supporting%20Documents%20-%20202122.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1794									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1794									
<table border="1"> <thead> <tr> <th data-bbox="86 1305 523 1357">File Description</th> <th data-bbox="523 1305 1396 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 523 1422">Any additional information</td> <td data-bbox="523 1357 1396 1422"> View File </td> </tr> <tr> <td data-bbox="86 1422 523 1637">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="523 1422 1396 1637"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response :

College student council is constituted as per the Section 99 of Maharashtra Public University Act-2016. The constitution of the student council is as under

- President
- Secretary
- Lady Representative
- Representative belonging to SC/ST
- Student from each class as Class Representative

As no directions were received from the university, the student council was formed at college level for the year 2021-22, by way of nominating students based on their performance in academics, sports, NCC, NSS, cultural activities, etc. Students were actively involved in the activities of the college.

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities.

In 2021-22, the college hosted University Youth Festival. Around 150 students volunteered themselves in different committees, to make the event a grand success.

Following academic and administrative bodies/committees are functioning in the institution where student representation is considered:

- College Student Council
- College Development Committee
- IQAC
- Internal Complaint Committee
- Anti- Ragging Committee
- Student Development Cell
- Organizing Committees of Youth Festival
- NSS
- NCC
- Subject Societies
- Magazine Committee - Brijwani
- Rotaract Club
- Lead Students
- Mentor Students in Student Induction Programme
- Science Wall Magazine
- Student Development and Gender Equality Cell
- Nature Club
- Electrol Literacy Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association. The alumnus forms the major strength of the institution. With an idea of reconnecting the former students to their Alma Mater and helping them renew their old friendships and connections the association was established. The Alumni Association was registered in the year 2017 under the title 'Biyani Alumni Association' with the Registration. No: Amravati/0000107/2017 as a society under the Societies Registration Act 1860. The association aims

- To bring about and encourage close relations between past and present students of the college and foster their common interest.

- To hold social and educational activities in which both past and present students of the college may participate.
- To encourage prosecution of studies in the college
- By way of rewarding scholarships to the capable students who are economically poor
- By rewarding medals to the meritorious students of the college
- To arrange seminars and extension lectures, etc and hold debates for the enhancement of learning and also for public enlightenment.
- To keep the members of the Association in formed of the important events and activities of the college.

File Description	Documents
Paste link for additional information	https://www.bbscamt.com/Admin_biyani/images/ByLaws.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response

The institution is run under the Governance of Shri Brijlal Biyani Shiksha Samiti, Amravati, the trust which was granted Linguistic Minority status by Govt. of Maharashtra. The Governing Body is the College Development Committee (CDC) constituted in accordance with the provision of section 97 of Maharashtra Public University Act-2016.

Governance of the institution keeps harmony in providing talent

for the society for Nation building. The institution envisions becoming a centre of excellence by providing its students a comprehensive education with special emphasis on responsible citizenship, secular outlook, moral values and skill education.

The mission is to become a centre for the promotion of the holistic development, inclusivity and equitable opportunities for horizontal and vertical mobility. The Institution equips the students to be empowered, skilled and life-ready for the present and future challenges through academics, hands-on experience and social commitments and thus transforming lives.

Various committees have been formed to involve the teaching staff in the decision making process. The recent perspective plan of the institution for academic, physical and infrastructural growth is prepared and being implemented for the period from 2019 to 2024.

File Description	Documents
Paste link for additional information	https://www.bbscamt.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response

The institute adopts the following practices for participative management.

- Powers are delegated by the Principal to Heads of the departments to take decisions on behalf of the Principal.
- Teachers are appointed and empowered to work on various committees for various academic and administrative tasks.
- Representation of students on student council, Lead Student activity and on various committees.

Case Study of Decentralization

Sanctioning of Leave applications of the teaching and non-teaching staff. Heads of the Departments are empowered to sanction leave applications of the teaching and non-teaching staff of their Department. The record of Leave is maintained in

the prescribed format and finally submitted to the Principal's office at the end of academic year.

Case study of participative management

Meetings of class teachers with the students of their class are held in every month. During discussions, students complaint and give suggestions about facilities like, potable water quality, desk benches in class room, electricity, wash rooms, ceiling fans in classrooms, equipments in laboratory, etc. These complaints and suggestions are recorded by the teacher in class teacher's diary and further discussed with Principal in Academic Committee meeting. Decisions are taken on the items or issues falling under purview of Principal at Principal's Level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response

The whole world is shocked by the outbreak of corona virus (COVID19) . Since March 2020 all most all activities of the institution could not take place due the lockdown in the state specifically in the Amravati City, as the second wave had been there from the Amravati City.

To overcome this, we have strategically planned for online education since April 2020. Moreover, as per planning in the College Perspective Plan, decision had been taken with the approval of Chairman of the management and the E-Governance has been implemented in this pandemic year on fast track.

Accordingly, a Educational Resource Planning (ERP) and Learning Management System (LMS) software are installed for Student Admissions and Support, named as E-VIDYA. Admissions for all programs in the college are done online in the academic session 2021-22.

Learning activities and examinations are carried out and

conducted using Learning Management System and Special Application (BBSC App) was developed beyond planning for conducting online examinations and to avoid network issues for the students residing in remote areas, as this App do not require continuous internet.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bbscamt.com/upload/14.08.2019-Final.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

- The decision and policy making apex body is the BrijlalBiyani Shiksha Samiti, Amravati.
- CDC is the Principal Governing body of the institution having diverse representation of stake holders.
- Principal is the principal academic and administrative officer of the college responsible to execute and implement the decisions of apex body and CDC in tune with Government Resolutions and directions of the university issued from time to time. He looks after the academic planning and daily administration of the college.
- Academic planning is done in the Academic Committee & Committee of Heads.
- Heads of the teaching departments are responsible for the implementation of all academic policies.
- Librarian and Director of Physical Education is responsible for library and sports activities.
- Administrative staff works under the control of Principal. Senior clerks, junior clerks, accountants, cashier are the main functionaries in the office.
- Academic support staff works under the control of Heads of the Departments, responsible for maintaining the Laboratory stock and daily working of Laboratory.
- The recruitment of the teachers is done on merit basis through all India advertisement. There are clear service and promotional policies devised by the Government,

University and management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.bbscamt.com/upload/organo-graph1.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response**Welfare schemes for Staff working on un-aided basis**

- Pension and Group Insurance policy of LIC,
- Employee Provident Fund contribution,
- Paid sick leave (30 days/year),
- Paid Maternity leave upto three months.

For all Staff.

Teaching and non-teaching staff also benefits from the schemes of BrijlalBiyani Science College Salary Earners Credit Co-

operative Society. This is standalone entity of the college registered under Cooperative society's act of the Government of Maharashtra. (Regd. No. 301). At present following welfare schemes exists.

- Loans on low interest at very reasonable terms. The refund terms are user friendly and less rigid.
- Attractive dividend on deposits per annum. It is deposited in the bank accounts of staff members through electronic clearance.
- Insurance Scheme: Under this scheme Loan is waived in case of death of the employee before superannuation of the employee.
- Fee concessions in admission for wards of teaching and non-teaching staff.
- One-day retreat at the beginning of an academic year which also provides room for a staff picnic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response**Teacher's self-appraisal .**

- Self-appraisal form for the teaching staff is prescribed under the UGC Regulation 2018.
- A teacher's academic diary is distributed to each teacher in every academic year to make entries as required for self appraisal. Academic diary is the main source for filling up of self-appraisal form and it's validation .
- This is verified and attested by Academic Diary in-charge and Principal at regular intervals..
- Feedback received from class teacher's meetings on institutional parameters and the observations in the academic audit report is also considered for self-appraisal.
- Based on these parameters and personal interaction, the teacher is appraised and given suggestions.
- Record of self-appraisal forms is maintained with IQAC.

Self-Appraisal of Non-teaching Staff

- An appraisal form for the non-teaching staff is prescribed by standard code of the Government of Maharashtra.
- The Principal holds personal meetings with non-teaching staff for evaluation.
- Suggestions for improvement are given and discussed with the staff during the interaction.
- The form is countersigned by the head of administrative staff and approved by the Principal.
- The record of self-appraisal of non-teaching staff is kept in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response

Internal audit

The institute conducts regular internal audit for all financial transactions. Separate audit for aided and non-aided sections is conducted.

The internal financial audit is carried out in two steps.

- The preliminary internal audit is carried out by the office staff .
- The directions from the Higher Education department and Chartered Accountant are followed in the internal audit.
- All activities involving financial transactions like seminars, individual projects, funds from non-governmental agencies, alumni and any other sources are audited as required by government or authorized auditors.
- The final internal audit is carried out annually by the auditor appointed by the management.
- They regularly conduct the audit and give annual audited statements.
- Preliminary and final internal audits carried out in the year 2020-21.

Internal audit

Preliminary

Final

Year

First Quarter

Second Quarter

Third Quarter

Fourth Quarter

Annual

2021-22

July 2021

Oct. 2021

Jan. 2022

April 2022

July 2022

External audit

External audits are conducted by Accountant General Office (Nagpur) of Government of Maharashtra. There is no fixed time interval of this audit. They conduct it whenever they find it appropriate. Directorate of Higher Education, Pune through Joint Director of Higher Education, Amravati Region also conducts external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.31

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response

Policies adopted by the institution to mobilize the funds are-

- Salary and Non-salary grants from Government for aided program.
- Fees from the students.
- Grants from funding agencies, like UGC, RUSA, etc.
- Funds generated through college activities.
- Renting out infrastructure.
- Financial assistance from management for infrastructure augmentation.
- Endowments and Scholarships to students.
- Central/State Government funding for NSS and NCC.
- Endowments and Scholarships sponsored by teachers and the management
- Alumni contributions

Procedure for mobilization of funds.

- Timely submission of budget to the government for salary and non-salary grants.
- Fixation of fees and fines.
- Preparation of financial estimates by anticipating students admission and expenses.
- Monitoring the flow of anticipated funds time to time.
- Follow up with concern authority for getting timely deposition of funds.
- Utilization of funds within prescribed time.

Optimum utilization of resources

- MoU's and linkages with nearby academic Institutions are signed to share human resources required to other colleges. .
- Institute-Institute interaction activity for students from other academic institutions.
- Medical equipment's such as ECG monitors, X-ray machine, BP apparatus calibrations, etc. are provided on demand as and when needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response

Two practices institutionalized as a result of IQAC initiatives in the year 2021-22 are reported as under

Implementation of PACT

Physical Asset Caring Team (PACT) is formed to take utmost care of entire physical asset of the college. All teaching and non teaching staff members and students representatives are the members of the team. The PACT is headed by the Principal and coordinated by the coordinator. Every member has been given the responsibility of a particular physical asset. Each member oversee the physical asset assigned to him daily and reports through Whats App message regarding the status of the physical asset such as condition of desks-benches, fans tube lights etc to the Principal through coordinator of PACT.

LEAD student Activity

To motivate the students to share ideas, interests and concerns with peers, teachers. Principal and administration an initiative called as Principal Mitra: Lead Students Activity was taken in 2021-22. A lead student acts as a facilitator of the college. They help for college-wideactivities including social events, community projects, helping people in need and quality reforms.

In the year 2021-22, about 39 studens were selected from different courses B. Sc., BCA, B. Voc.,BBA and B. Com. as lead students. Lead students worked hard for successful hosting of SGB Amravati University Youth Festival during April, 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Response

Academic Audit Process

- Academic Audit Committee is constituted to carry academic audit.
- Academic Audit Committee visits every department and verifies departmental meeting registers, academic diaries, attendance registers and results , etc. to check whether all the activities have been conducted as per the norms and benchmarks setup by IQAC.
- The Academic Audit Committee submit academic audit report to the Principal with specific observations and recommendations.
- Principal, Head of departments and academic monitoring committee members evaluate delivery and effectiveness of teaching methods using structured documents and procedure framed by IQAC.

Teaching-Learning reforms

- Learning activities and examinations are carried out and conducted using Learning Management System and Special Application (App) was developed beyond planning for conducting online examinations and to avoid network issues for the students residing in remote areas, as this App do not require continuous internet.
- Smart interactive boards are purchased and installed in the institution for effective delivery of curriculum. Nine separate digital classrooms are created to enhance blended learning activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbscamt.com/upload/Annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response :

- The proposed annual gender sensitization plan is provided on the website. The events and programs are executed.
- Entire campus is covered under CCTV cameras.
- Security guards are posted all over campus.
- Vigilance committee in functional.
- Personal counseling is provided to girls as well as boys by mentors.
- Common room for girls and rest room for ladies' staff are well equipped.
- Institution always cater to provide equal opportunities to boys and girls but still provide extra benefits to girl students to bring gender equality.
- ICC organized a guest lecture on "Awareness of women's Rights"
- Under Women health camp conducted blood group and Hb detection for girls and provided supplements to anemic girls.
- NSS and B.Voc department carried vaccination drive for all

students.

- NCC organized tactile techniques in self-defense for girls. It also nominated cadets for adventure camp.
- Women Development and Gender Equality Cell was inaugurated on Savitri bai Phule Jayanti by organizing guest lecture.
- One week event was organized by departments during International women's day which included, essay competition, salad decoration, poster competition, quiz, etc.
- Talk on "Gender Equality today for sustainable tomorrow" was organized on Savitribai Phule death anniversary.
- Global women breakfast webinar focused on soft skills strong choices.

File Description	Documents
Annual gender sensitization action plan	https://www.bbscamt.com/Admin_biyani/naac_ssr/7.1.1%20Gender%20senst.%20plan%2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbscamt.com/Admin_biyani/naac_ssr/7.1.1%20Sp.%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response :

Solid waste management:

- Recycling workshops of paper bags held for students to encourage them to replace plastic bags with paper bags
- A Sanitary Napkin Vending Machine was installed in girl's common room and hostel.
- The waste is manually segregated into biodegradable and non-biodegradable waste.
- Plant litter from the campus used for vermicomposting.

Liquid waste management:

- The College has a precise policy for disposing of liquid waste in its laboratories and lavatories.
- The drinking water tank cleaning is regularly done by external agency.

Biomedical waste Management:

- Microbial waste is autoclaved and discarded.
- Institute organized a visit to the Biomedical waste plant at Durgapur.
- Bio Waste of sanitary napkins is managed by incinerators.

E-Waste Management:

- The College has taken steps for proper disposal of all kinds of electronic waste, such as batteries, computers, monitors and printers, UPS etc.
- We organized an E-Waste Awareness Campaign. And disposed the e-waste as per government norms.
- Institute arrange E-Waste collection activity for students.
- some E -waste components are being used for demonstration.

Waste Recycling System:

- Foliage of the garden and college campus is converted to the best vermicompost.

Hazardous Chemicals:

- The chemicals used in the experiments are diluted after usage and discarded with routine wastewater.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Cultural

Institution believes that the arts are human right and should be available to students without regard to socioeconomic status. Students of college had an enjoyable experience of mural painting of Independence Day and Republic day. The objective behind this is to promote patriotism in students.

Institute has taken initiative to conduct various events for slum area children through Mukhtangan (Informal School).

Youth festival give a diverse group of students a platform on which they showcase their cultures through events. Students are encouraged by the institution to participate in various folk dances, and students brought trophy for the college.

Linguistic

Marathi Bhasha din was celebrated by organizing guest lecture on Marathi literature.

Though the institute is of linguistic minority, it keeps balance and maintain harmony between diverse group of students and staff.

For inclusive situatedness, institution creates committees like Sahitya Kala and Sanskruti Manch, Literary Club, and Annual Social Gathering Committees.

Communal socioeconomic

The institute provides an inclusive environment for Socioeconomic status of the students is sorted by Class teacher and Mentor through formal discussion.

Needy students are given financial assistance in their fees.

The college organized meditation practice for the students to increase the tolerance and harmony towards new challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

- Following initiatives were conducted for inculcating values to become responsible citizens.
- Independence Day and Republic day is celebrated to promote patriotism and nationality
- The college student council is formed which works as per the rules and regulations.
- Department of commerce arranged industrial visits to guide students about the business environment and professional ethics.
- Department of Chemistry organized workshop on making hand sanitizer and face mask which created a sense of responsibility..
- Activity to detect adulteration in milk created a sense of responsibility among chemistry students for the safety of consumption of raw milk.
- Visits to MadhubanVruddhashram by BBA students imbibed the ethics and moral values among the budding entrepreneur.
- NCC unit organized Environment awareness rally to sensitize the nearby community people. It further upholds following no vehicle day on every Wednesday for students.
- Cleanliness drive was carried in college premises to inculcate the importance of cleanliness.
- Participation of cadets in the National Integration Camp, Ek Bharat Shresht Bharat camp developed a sense of national integration among cadets.
- Video making competition on theme "Nobel Laureate of Physics" encouraged students to develop the scientific temper in them and showcase their creativity through video making.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bbscamt.com/Admin_biyani/naac_ssr/Criteria7-7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>Response:</p> <p>The calendar below is amended by the college to honor national and international holidays, events, and festivals.</p> <p>Sr.No.</p> <p>Month</p>

Date

Event and efforts taken by institution

1.

January

3 Jan

Birth anniversary of Savitribai Phule, guest lecture was arranged

2.

3 Jan

Inauguration of women development and Gender equality cell.

3.

February

28 Feb

On National Science Day poster competition was arranged

4.

March

08 Mar

Women's day celebration by arranging guest lecture

5.

10 Mar

Savitribai Phule Punyatithi was celebrated

6.

June

21 June

International Yoga Day was celebrated by taking Yoga sessions.

7.

29 June

National Statics Day was celebrated

8.

August

15 Aug

On Independence Day, the flag is hoisted by Principal

9.

September

24 Sep

NSS Day was celebrated by arranging cleanliness drive

10.

October

2 Oct

Gandhi Jayanti is celebrated every year

11.

November

10 Nov

Accounting day is celebrated

12.

26 Nov

Constitution Day is celebrated by arranging guest lecture

13.

December

22 Dec

On National Mathematics Day a Math Talk, was organized

The college believes that students will not be able to understand their responsibility towards the nation unless they understand the importance of these festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Title of the Practice: Physical Assets Caring Team (PACT)

Objectives of the Practice: The objective is to keep the assets clean.

Context: The institution must care for assets. Hence, form the PACT.

The Practice: Involvement of staff in caring is the uniqueness of the practice.

Evidence of Success: Implementation of this physical asset is well maintained at low cost.

Problems encountered and resources required: Many times human resources are not available to achieving the benchmark target.

Notes (Optional): It is unique best practice, beneficial to the other institutions.

BEST PRACTICE - 2

Title of the Practice - Principal Mitra: A Lead Student Activity

Objective - To involve students in institutional governance and leadership.

The Context - Acts as a facilitator to involve everyone in college governing process.

The Practice - Involving students in Institutional Governance and participative leadership, a volunteer is selected and training of various governance aspects is provided.

Evidence of Success - LS were disciplined volunteers during the conduction of University Youth Festival and Students Induction Program. It allows students to provide feedback and connect to college authorities.

Problems encountered - Identification of students, their participation was diffident, which needed counselling.

Resources required - Administrative support and counseling.

File Description	Documents
Best practices in the Institutional website	https://www.bbscamt.com/aqar-2021-2022.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response :

INSTITUTION'S DISTINCTIVENESS:

Biyani's core values are Building Indigenous Youth and Nurture

Individuals. Our distinctiveness is in locational advantage with 38 facilitating mechanisms and different student committees/bodies for bringing indigenous youth, with caring to the individual student through mentors as more student-centric activities and this is the main attraction for students to turn for entry in the college for undergraduate programs. In the year 2021-22, total 9848 students participated and benefited through 35 facilitating mechanisms.

The following statutory student's forum in the institution address their respective issues:

- Anti-Ragging Committee
- College Student Council
- Internal Complaint Committee
- Students Grievance Cell

The facilitating mechanisms other than statutory form are also effectively functional and cater to the student's needs

- Annual Social Gathering
- Lead Student
- Student Induction Program
- Muktangan
- CBCS
- NCC (Boys)
- NCC (Girls)
- NSS
- Rotract Club
- Coaching Classes for Entry in Services
- Digital Initiatives
- Earn While Learn
- Equal Opportunity Centre
- Sahitya, Kala vaSanskriti Manch
- Science Forum & Wall Magazine
- Youth Festival
- Avishkar etc.

Institutional Distinctiveness

https://bbscamt.com/Admin_biyani/naac_ssr/7.3.1%20AQAR%20_compressed.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Response:

College has prepared comprehensive development plan for the period 2019 to 2024. In the year 2022-23 following activities are proposed:

1. Academic growth:

- Addition of M.Sc. (Zoology, Biomedical Electronics, Mechatronics and Life Science) Programs
- Addition of B.A. Liberal Arts program
- Separate department of Skill and Vocational studies
- 308 learning resources
- 108 Co-curricular activities
- 15 bridge courses and 05 remedial courses
- 74 classes using 8 different types of blended learning methods
- 17 skill development and entrepreneurship development initiatives
- 03 minor research projects and 1 national / international level conference
- 08 Ph.D's produced and 40 research papers published

2. Administrative growth:

- One Faculty Development Program for Science Teachers
- 3 Training programs for Administrative and Supporting Staff
- 15 Alumni Engagement
- 10 Activities of Alumni Association
- Placements - 235 Students covered, 64 Anticipated placements of students
- 7 extra - curricular activities
- 5 Induction program for the newly admitted students
- 18 student clubs / group set up for practice / promotion of local, liberal, fine and performing arts
- 20 UG students for Learn and Earn schem
- 14 outreach / Extension activities

- Internal and External academic audit
- Enterpreneuership development program supported by Alumni association
- Green and Energy Audit

3. Infrastructural growth:

- ICT infrastructure - 40 computers, 3 Laptops, 11 printers, 1 Intreactive Smart Board